

NORTHWESTERN HIGH SCHOOL



2018-2019 PATHWAYS GUIDE

For Students and Parents

Dear Students and Families,

It is our pleasure to welcome you to the 2018-2019 school year! We are excited to offer an incredible scope of courses and programs that we hope will build on your strengths, ignite your passions and interests, and meet your needs in the upcoming year.

Our school district has a vision that you will not only graduate, but graduate with the skills and abilities to be successful in college, career and community. We want you to master academic content, build creativity, confidence and cultural competence, gain a strong sense of self and interpersonal skills and have a growth mindset to help you continually build the skills and abilities to be successful.

This vision for Northwestern graduates shines through in the life of our students, and we hope that through the coursework included in this guide, every student will have the opportunities and experiences necessary to meet their individual goals and aspirations for the future.

We encourage you to devote time to thoughtful planning of your educational journey here at NHS. Utilize the talents of our school counselors, teachers, administrators, and support staff as you seek to make informed decisions about your future. Staff can provide insight and advice as you navigate the numerous choices that present themselves within this course selection guide. Most importantly, have candid discussions with your families about career interests and the variety of pathways to reach your goals.

We are very excited about the upcoming 2018-2019 school year and all it has to offer.

Yours in education,

Natalie Herath
Principal



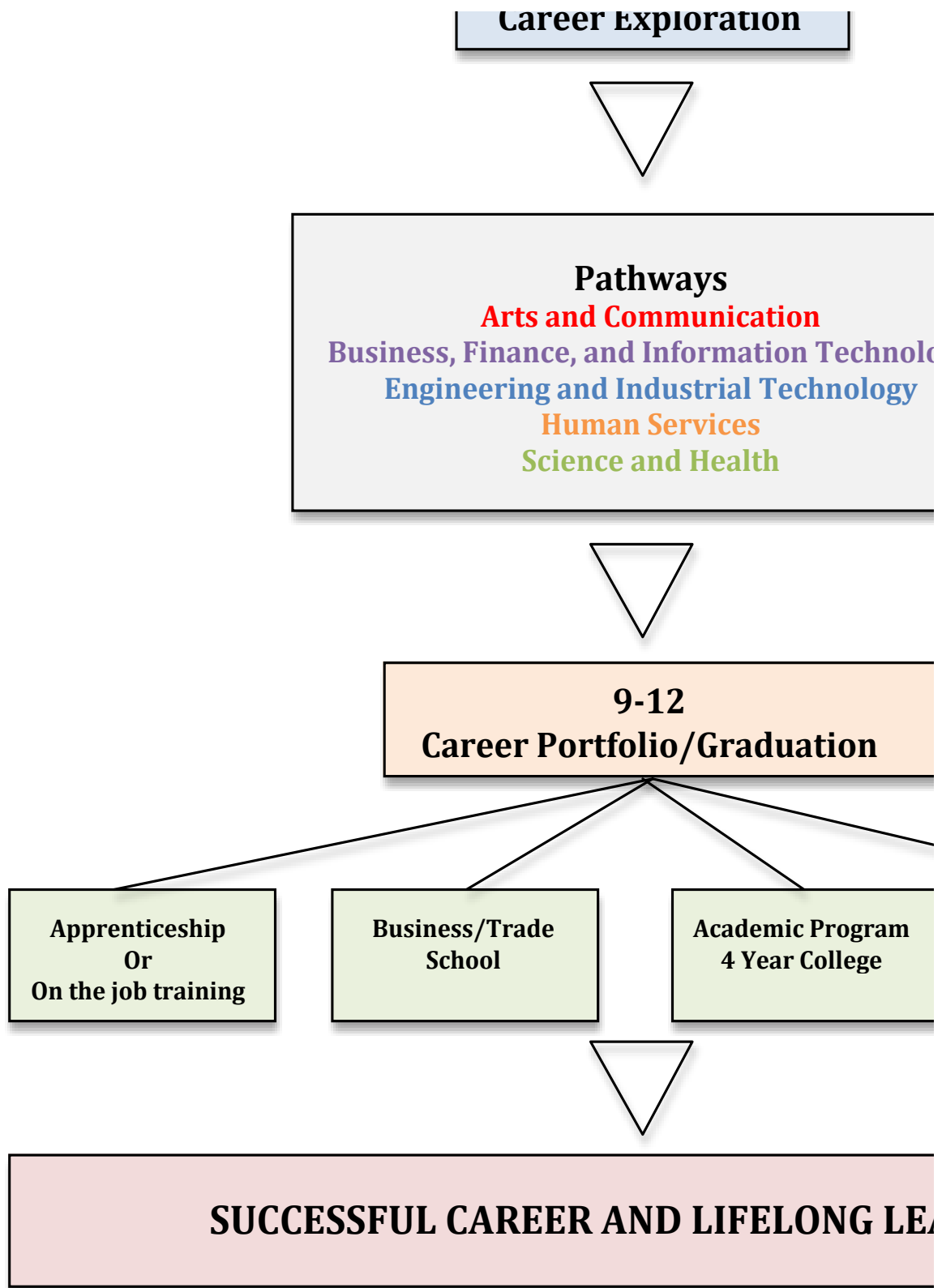


**Northwestern High School
200 Harthan Way
Albion, PA 16401
814-756-9400
www.nwsd.org**

MISSION STATEMENT

The Northwestern School District, in partnership with its parents, seeks to instill in its students, high standards for academic scholarship, integrity, leadership, and responsible citizenship

An Equal Rights and Opportunities School District



GRADUATION REQUIREMENTS

For graduation, a minimum of **26** academic credits must be earned in grades 9, 10, 11, and 12. The following

ACADEMIC AREAS	REQUIRED CREDITS
ENGLISH	4.00
SOCIAL STUDIES	4.00
MATHEMATICS	4.00
SCIENCE	3.00
PHYSICAL EDUCATION	1.50
INTRODUCTION TO COMPUTER APPLICATIONS	0.50
HEALTH	0.50
CAREER EXPLORATION	0.50
ELECTIVES*	8.00
TOTAL	26 credits

courses are required for graduation:

GRADE POINT AVERAGE

Every student in grades 9-12 will earn a grade point average. A higher weight or value is placed on all AP courses, a 1.15 multiplier. Accelerated and Dual Enrollment courses receive a 1.1 multiplier. All other regular courses earn a 1.0.

GRADING

GRADE	PERCENT	GRADE POINT VALUE
A+	99-100	4.50
A	92-98	4.00
A-	90-91	3.75
B+	88-89	3.50
B	82-87	3.00
B-	80-81	2.75
C+	78-79	2.50
C	72-77	2.00
C	70-71	1.75
D+	68-69	1.50
D	62-67	1.00
D-	60-61	0.75
F	1-59	0.40

SYSTEM

Over the next two years, Northwestern High School will be transitioning to a Latin Honor System. District and Building Administrators and the members of the Education Committee from the Northwestern School District Board of Directors, have approved a shift from the recognition of a Valedictorian and Salutatorian, to a modern and

progressive three-tiered academic recognition process. As a benefit of this transition, students will be encouraged and recognized in a spirit of competition with a number, rather than a competition against each other.

Summa Cum Laude:	4.30 and above
Magna Cum Laude:	4.10- 4.29
Cum Laude:	3.90 - 4.09

KEYSTONE EXAMS

Keystone Exams are Pennsylvania State required end-of-course exams. After a student takes a Keystone related course, the student is required to take the appropriate Keystone Exam. The Keystone Exams currently given are Algebra I, English Literature, and Biology. Student performance will be attributed to the district's School Performance Profile in his/her 11th grade year. If a student takes any of the three exams and scores proficient or advanced before grade 11, the student's score will be banked.

To view the Eligible Content for the Keystone Exams, please visit:

<http://www.pdesas.org/module/assessment/pages/keystone/>

To view the PA Core Standards, please visit:

<http://www.pdesas.org/standard/PACore>



RECOMMENDED COURSES

9 th Grade Recommended Courses	
COURSE	CREDIT
English 9	1.0
Algebra I	1.0
American History	1.0
Physical Science	1.0
Physical Education	0.5
Intro Computer App.	0.5
Electives	2.0
TOTAL Credits	7.0

10 th Grade Recommended Courses	
COURSE	CREDIT
English 10	1.0
Geometry	1.0
US History	1.0
Biology I	1.0
Physical Education	0.5
Career Exploration	0.5
Electives	2.0
TOTAL Credits	7.0

11 th Grade Recommended Courses	
COURSE	CREDIT
English 11	1.0
Algebra II	1.0
Civics	1.0
Chemistry I	1.0
Physical Education	0.5
Health	0.5
Electives	2.0
TOTAL Credits	7.0

12 th Grade Recommended Courses	
COURSE	CREDIT
English 12	1.0
Mathematics	1.0
World Cultures	1.0
Electives	4.0
TOTAL Credits	7.0

*The above are a suggested schedule of courses. Other remedial, special education, accelerated or AP level courses could be substituted.

YOUR PATHWAY PLANNER

Use this guide to develop a future career goal and academic plan.

YOUR FUTURE... YOUR CHOICE!



“College, Career and Life Readiness” means that individuals possess the knowledge and skills necessary to succeed in life after high school and to thrive in their community.”

A special thank you goes out to Mike Thompson, PDE Educational Consultant, for all of his work to support career education.

The Career Pathway planning section has been modeled after Middletown Area High School's Curriculum Planning Guide.

Connecting Careers, Curriculum, and Character Education

What are Career Pathways?

Each pathway is a broad grouping of careers that share similar characteristics and whose employment requirements call for many common interests, strengths, and competencies. A chosen Pathway focuses on a student's elective courses toward preparing for a specific goal area. Career Pathways provide opportunities for students to explore similarly grouped career options. They also serve as an organizing tool for schools to help focus curriculum and bring relevance into the classroom.

Why should I choose a Career Pathway?

- To help focus on a career area that matches interests
- To help set goals and align classes necessary to achieve those goals
- To create career awareness
- To encourage planning for workforce or postsecondary education opportunities
- To provide knowledge that relates the high school experience to the world after graduation

How do I choose a Career Pathway?

- You will research various career fields in middle school
- You will take a Career Explorations course in tenth grade to help guide your decision-making process
- Your counselors, parents and teachers will assist you
- You will utilize various software tools to explore and research various careers



THE 5 PATHWAY OPTIONS

Arts and Communications (AC)

Careers in the Arts, Audio-Video Technology and Communications involve designing, producing, exhibiting, performing, writing and publishing multimedia content including visual and performing arts and design, journalism and entertainment services.

Career cluster areas:

- Audio and Video Technology and Film
- Printing Technology and Graphic Communication Technology
- Visual Arts
- Performing Arts
- Journalism and Broadcasting
- Telecommunications

Business, Finance, and Information Technology (BFIT)

Business management and administration careers encompass planning, organization, directing and evaluating business functions essential to efficient and productive business operations.

Career cluster areas:

- Marketing, Sales, and Service
- Finance
- Business Management
- Information Technology

Engineering and Industrial Technology (EIT)

This career pathway is designed to cultivate students' interest, awareness and application to areas related to technologies necessary to design, develop, install or maintain physical systems.

Career cluster areas:

- Architecture and Construction
- Manufacturing
- Engineering and Engineering Technology
- Transportation, Distribution, and Logistics

Human Services (HS)

This career pathway is designed to cultivate students' interests, skills and experience for employment in careers related to families and human needs.

Career cluster areas:

- Counseling and Personal Care
- Education
- Law, Public Safety, and Government
- Hospitality and Tourism

Science and Health (SH)

This career pathway is designed to cultivate students' interest in the life, physical and behavioral sciences. In addition, the planning, managing and providing of therapeutic and diagnostic services, health information and biochemistry research development.

Career cluster areas:

- Health Science
- Agriculture, Food, and Natural Resources
- Science, Technology, and Math

Arts and Communications (AC) Pathway

This Pathway is designed to cultivate students' awareness, interpretation, application, and production of visual, verbal, and written work.

Are you interested in...	Can you...	Do you enjoy...
<ul style="list-style-type: none"> • News reporting and writing • Interviewing and reviewing • Multi-media productions • Acting • Radio, TV, Film, Video • Performing in a band or chorus • Attending concerts • Drawing, painting • Artwork 	<ul style="list-style-type: none"> • Sing • Play an instrument • Be creative • Act • Articulate clearly • Write and conduct interviews • Meet deadlines • Sell • Draw • Sculpt 	<ul style="list-style-type: none"> • Writing • Making videos • Working with film props • Seeking creative ideas • Working with sound effects • Performing in front of an audience • Working with computers

If you answered “yes” to many of these questions, you might consider a future in one of the sample occupations listed below.

SAMPLE CAREERS

Entry	Technical/Skilled	Professional (4+ college)
<ul style="list-style-type: none"> • Model • Radio operator • Stage hand • Stunt performer • Announcer • Dancer • Film loader • Photographer • Floral designer • Florist • Sound technician • TV, video, and movies • Desktop publisher • Copy person • Newsroom worker 	<ul style="list-style-type: none"> • Actor • Illustrator • Choreographer • Dancer • Disc jockey • Musician • Animator • Artist • Broadway technician • Fashion designer • Jeweler • Make-up artist • Recording Engineer • Video manager • Computer graphic artist • Web designer • Desktop publisher 	<ul style="list-style-type: none"> • Art or music teacher • Cinematographer • Composer • Film editor • Multi-media artist • Music critic • Music director • News broadcaster • Producer and director • Editor • Curator • Advertising creator • Art director • Interior designer • Fashion designer • Industrial designer • Copy writer • News writer • Telecommunications • Writer

4-YEAR Planner for Arts and Communications (AC) Pathway

	Grade 9:	Grade 10:	Grade 11:	Grade 12:
English	Accelerated Eng 9 English 9 LS English 9	Accelerated Eng 10 English 10 LS English 10 AP Seminar	Accelerated Eng 11 English 11 LS English 11 AP Seminar AP Research AP Lang and Composition AP Literature and Comp	Accelerated Eng 12 English 12 LS English 12 AP Seminar AP Research AP Lang and Composition AP Literature and Comp
Science	Accelerated Phys Sci Physical Science	Accelerated Biology I Biology I	Chemistry Environmental Problems Ecology & the Environment Physics AP Environmental Sci	Chemistry Chemistry II Environmental Problems Ecology & the Environment Physics AP Environmental Sci
Social Studies	Accelerated Am Hist. American History LS American History	Accelerated US History Since 1945 US History Since 1945 LS US Hist Since 1945	Accelerated Civics Civics AP US History AP European History AP Gov and Politics LS Civics	Accelerated World Cultures World Cultures AP US History AP European History AP Gov and Politics LS World Cultures
Math	Geometry Algebra I Algebra IA LS Algebra IA	Algebra II Geometry Algebra IB LS Algebra IB	Trig/Pre-Calculus Algebra II Geometry Statistics Geo/Alg Skills & Concepts Business Math	AP Calculus Trig/Pre-Calculus Algebra II Geometry Statistics Geo/Alg Skills & Concepts Business Math
Required Elective	Intro to Computer Applications	Career Exploration	Health	
Physical Education	Physical Education 9	Physical Education 10	Physical Education 11	
Pathway Electives (Other electives are available...see Course Offerings for more choices)				
	Spanish I German I French I Word/Excel Access/PPT Computer Programming I Business Concepts Accounting I Personal Finance Marketing Basic Foods Family Ties I Concert Band Chorus Art I Ceramics I ASL Intro to Tech Ed	Creative Productions Creative Writing Public Speaking Spanish I, II German I, II French I Word/Excel Access/PPT Computer Programming I, II Business Concepts Accounting I, II Computerized Accounting Personal Finance Marketing Basic Foods Making the Dough You Invited Who? You've Been Canned Chopped I Cooking Quick & on Budget Family Ties I, II ASL Law Current Events Graphic Design Digital Media	Creative Productions Creative Writing Public Speaking Spanish I, II, III German I, II, III French I Word/Excel Access/PPT Computer Programming I, II Business Concepts Accounting I, II Computerized Accounting Personal Finance Marketing Basic Foods Making the Dough You Invited Who? You've Been Canned Chopped I, II Cooking Quick & on Budget Family Ties I, II ASL Law I, II Current Events Business Math Lifetime Business Skills Graphic Design Digital Media Studio Arts	Creative Productions Creative Writing Public Speaking Spanish I, II, III, IV German I, II, III, IV French I Word/Excel Access/PPT Computer Programming I, II Business Concepts Accounting I, II Computerized Accounting Personal Finance Marketing Psychology Sociology Family Ties II ASL Law I, II Current Events Lifetime Business Skills Graphic Design Digital Media Physical Education 12 Teacher Practicum Studio Arts Office Technology Design and Engineering Innovation Workshop

Business, Finance, and Information Technology (BFIT) Pathway

This Pathway is designed to prepare students in the world of business, finance, and information services.

Are you interested in...	Can you...	Do you enjoy...
<ul style="list-style-type: none"> • A business environment • Office management • Sales • Computers and technology • Presentations to groups • Telecommunications • Advertising • Different work sites • Record keeping 	<ul style="list-style-type: none"> • Work easily with others • Organize your time • Work with statistics • Use computers and other technology • Pay attention to details • Solve problems • Work independently • Show initiative • Work on a team 	<ul style="list-style-type: none"> • Meeting with groups • Making budgets • Organizing a project • Planning an event • Working with technology • Selling products and services • Processing numbers • Preparing financial reports • Following directions • Learning new software programs

If you answered “yes” to many of these questions, you might consider a future in one of the sample occupations listed below.

SAMPLE CAREERS

Entry	Technical/Skilled	Professional (4+ college)
<ul style="list-style-type: none"> • Customer service • Representative • Shipping and receiving clerk • Telemarketer • Advertising sales agent • Bank teller • Cashier • Payroll clerk • Title searcher • Computer operator • Accounts payable manager • Administrative assistant • Data entry • Retail sales clerk • Secretary • Account executive 	<ul style="list-style-type: none"> • Computer salesperson • Graph designer • Retail technician • Bank collection officer • Claims adjuster • Legal secretary • Tax preparer • Paralegal • Computer support specialist • Software engineer • Computer programmer • Production support analyst • Desktop publisher • Medial secretary • Real estate agent • Restaurant manager • Sales representative 	<ul style="list-style-type: none"> • Marketing manager • Certified public accountant • Economist • Financial manager • E-commerce analyst • Securities sales representative • Systems software engineer • Systems analysis • Hospital administrator • Human resources • Manager • Chief executive officer • Manufacturing sales • Representative • Business analysts • Project manager • Sports and entertainment agent • Actuary

4-YEAR PLANNER for Business, Finance, and Information Technology (BFIT) Pathway

	Grade 9:	Grade 10:	Grade 11:	Grade 12:
English	Accelerated Eng 9 English 9 LS English 9	Accelerated Eng 10 English 10 LS English 10 AP Seminar	Accelerated Eng 11 English 11 LS English 11 AP Seminar AP Research AP Lang and Composition AP Literature and Comp	Accelerated Eng 12 English 12 LS English 12 AP Seminar AP Research AP Lang and Composition AP Literature and Comp
Science	Accelerated Phys Sci Physical Science	Accelerated Biology I Biology I	Chemistry Environmental Problems Ecology & the Environment Physics AP Environmental Sci	Chemistry Chemistry II Environmental Problems Ecology & the Environment Physics AP Environmental Sci
Social Studies	Accelerated Am Hist. American History LS American History	Accelerated US History Since 1945 US History Since 1945 LS US Hist Since 1945	Accelerated Civics Civics AP US History AP European History AP Gov and Politics LS Civics	Accelerated World Cultures World Cultures AP US History AP European History AP Gov and Politics LS World Cultures
Math	Geometry Algebra I Algebra IA LS Algebra IA	Algebra II Geometry Algebra IB LS Algebra IB	Trig/Pre-Calculus Algebra II Geometry Statistics Business Math	AP Calculus Trig/Pre-Calculus Algebra II Geometry Statistics Business Math
Required Elective	Intro to Computer Applications	Career Exploration	Health	
Physical Education	Physical Education 9	Physical Education 10	Physical Education 11	
Pathway Electives (Other electives are available...see Course Offerings for more choices)				
	French I Spanish I German I Word/Excel Access/PPT Computer Programming I Business Concepts Accounting I Personal Finance Marketing Basic Foods Family Ties I Concert Band Chorus Art I Ceramics I ASL Intro to Tech Ed	Creative Productions Creative Writing Public Speaking French I Spanish I, II German I, II Word/Excel Access/PPT Computer Programming I, II Business Concepts Accounting I, II Computerized Accounting Personal Finance Marketing Basic Foods Making the Dough You Invited Who? You've Been Canned Chopped I Cooking Quick & on Budget Family Ties I, II ASL Law Current Events Graphic Design Digital Media	Creative Productions Creative Writing Public Speaking French I Spanish I, II, III German I, II, III Word/Excel Access/PPT Computer Programming I, II Business Concepts Accounting I, II Computerized Accounting Personal Finance Marketing Making the Dough You Invited Who? Chopped I, II Cooking Quick & on Budget Family Ties I, II ASL Law I, II Current Events Business Math Lifetime Business Skills Graphic Design Digital Media Office Technology	Creative Writing Public Speaking French I Spanish I, II, III, IV German I, II, III, IV Word/Excel Access/PPT Computer Programming I, II Business Concepts Accounting I, II Computerized Accounting Personal Finance Marketing Psychology Sociology Family Ties II ASL Law I, II Current Events Business Math Lifetime Business Skills Graphic Design Digital Media Physical Education 12 Office Technology Design and Engineering Innovation Workshop

Engineering and Industrial Technology (EIT) Pathway

This Pathway is designed to cultivate students' interest, awareness and application to careers related to technologies necessary to design, develop, install, and maintain physical systems.

Are you interested in...	Can you...	Do you enjoy...
<ul style="list-style-type: none"> • Building and construction • Tools, equipment and materials • Woodworking • Math and science classes • Fitness and sports • Precision work • Design and architecture • Engineering • Computer technology • How things work 	<ul style="list-style-type: none"> • Apply science and math to the real world • Read and understand directions • Solve problems • Understand and read maps • Organize reports and people • See a task through to completion • Use a computer 	<ul style="list-style-type: none"> • Travel • Working with your hands • Designing/working with projects, models, and prototypes • Working in a lab • Working on a team • Operating tools and equipment • Paying close attention to detail

If you answered “yes” to many of these questions, you might consider a future in one of the sample occupations listed below.

SAMPLE CAREERS

Entry	Technical/Skilled	Professional (4+ college)
<ul style="list-style-type: none"> • Carpet installer • Drywall worker • Roofer • Machine operator • Industrial machine mechanic • Baggage handler • Dock worker • Freight handler • Laborer • Warehouse worker 	<ul style="list-style-type: none"> • Grader and dozer operator • Electrical technician • Metal engineering technician • Supervisor • Welder • Civil engineering technician • Robotics technician • CAD/CAM technician • Laser technician • Auto mechanic • Air traffic controller • Auto body repair • Bus driver • Diesel mechanic • Dispatch • Motorcycle mechanic • Taxi driver • Truck driver 	<ul style="list-style-type: none"> • Construction manager • Cost estimator • Industrial production manager • Purchasing agent • Astronaut • Nuclear engineer • Petroleum engineer • NASA scientist • Chemical engineer • Technical writer • Architect • Civil engineering • Industrial engineering • Mechanical engineering • Aeronautical engineer • Aerospace engineer • Airline pilot • Transportation engineer
Apprenticeships		
<ul style="list-style-type: none"> • Brick mason • Carpenter • Electrician • HVAC • Plumber • Machinist • Surveyor • Diesel mechanic 		

4-YEAR Planner for Engineering and Industrial

	Grade 9:	Grade 10:	Grade 11:	Grade 12:
English	Accelerated Eng 9 English 9 LS English 9	Accelerated Eng 10 English 10 LS English 10 AP Seminar	Accelerated Eng 11 English 11 LS English 11 AP Seminar AP Research AP Lang and Composition AP Literature and Comp	Accelerated Eng 12 English 12 LS English 12 AP Seminar AP Research AP Lang and Composition AP Literature and Comp
Science	Accelerated Phys Sci Physical Science	Accelerated Biology I Biology I	Chemistry Environmental Problems Ecology & the Environment Physics AP Environmental Sci	Chemistry Chemistry II Environmental Problems Ecology & the Environment Physics AP Environmental Sci
Social Studies	Accelerated Am Hist. American History LS American History	Accelerated US History Since 1945 US History Since 1945 LS US Hist Since 1945	Accelerated Civics Civics AP US History AP European History AP Gov and Politics LS Civics	Accelerated World Cultures World Cultures AP US History AP European History AP Gov and Politics LS World Cultures
Math	Geometry Algebra I Algebra IA LS Algebra IA	Algebra II Geometry Algebra IB LS Algebra IB	Trig/Pre-Calculus Algebra II Geometry Statistics Geo/Alg Skills & Concepts Business Math	AP Calculus Trig/Pre-Calculus Algebra II Geometry Statistics Geo/Alg Skills & Concepts Business Math
Required Elective	Intro to Computer Applications	Career Exploration	Health	
Physical Education	Physical Education 9	Physical Education 10	Physical Education 11	
Pathway Electives (Other electives are available...see Course Offerings for more choices)				
	Spanish I German I French I Computer Programming I Basic Foods Family Ties I ASL Intro to Tech Ed Innovation Workshop	Spanish I, II German I, II French I Computer Programming I, II Basic Foods Family Ties I, II ASL Intro to Tech Ed Industrial Materials I Cabinet/Furniture Making I Manufacturing I Basic Construction I 4-Stroke Technologies I Welding I Graphic Design Digital Media Design and Engineering CAD I Architecture I Agricultural and Mechanical Engineering Innovation Workshop	Spanish I, II, III German I, II, III French I Computer Programming I, II Basic Foods Family Ties I, II ASL Intro to Tech Ed Industrial Materials I, II Cabinet/Furniture Making I, II Manufacturing I, II Basic Construction I, II 4-Stroke Technologies I, II Welding I, II Graphic Design Digital Media Design and Engineering CAD I, II Architecture I, II Agricultural and Mechanical Engineering Wildcat Ventures Innovation Workshop	Spanish I, II, III, IV German I, II, III, IV French I Computer Programming I, II Family Ties I, II ASL Industrial Materials I, II, III Cabinet/Furniture Making I, II, III Manufacturing I, II, III Basic Construction I, II, III 4-Stroke Technologies I, II, III Welding I, II, III Graphic Design Digital Media Design and Engineering CAD I, II, III Architecture I, II, III Agricultural and Mechanical Engineering Wildcat Ventures Physical Education 12 Innovation Workshop

Technology (EIT)

Human Services (HS) Pathway

This Pathway is designed to cultivate students' interests, skills, and experiences for employment in careers related to family and human needs.

Are you interested in...	Can you...	Do you enjoy...
<ul style="list-style-type: none"> • Working with people • Owning your own business • Aging adults • Child development • Family and social services • Food preparation • Teaching • Counseling 	<ul style="list-style-type: none"> • Organize well • Plan and direct programs • Be creative • Communicate well • Assume leadership roles • Work with a team • Be conscientious and dependable • Plan budgets 	<ul style="list-style-type: none"> • Communication services • Helping and protecting others • Working with people • Counseling and advising people • Serving other's needs • Interviewing people • Selling products or services • Handling customer complaints • Human problems

If you answered "yes" to many of these questions, you might consider a future in one of the sample occupations listed below.

SAMPLE CAREERS

Entry	Technical/Skilled	Professional (4+ college)
<ul style="list-style-type: none"> • Child care worker • Cosmetic representative • Dry cleaning operator • Home health aide • Library assistant • Teacher's assistant • Postal services worker • Security guard • Utility worker • Aerobics instructor • Waitress • Baker • Travel agent 	<ul style="list-style-type: none"> • Barber • Cosmetologist • Fashion designer • Manicurist • Massage therapist • Mortician • Truck driver • Personal trainer • Teacher's aide • Firefighter • Postmaster • Police officer • Flight attendant • Chef 	<ul style="list-style-type: none"> • Funeral director • Therapist • Counselor • Professor • Principal • Teacher • Criminologist • FBI agent • Lawyer • Police officer • Park ranger • Executive chef • Food services manager • Hotel/motel management

4-YEAR Planner for Human Services (HS) Pathway

	Grade 9:	Grade 10:	Grade 11:	Grade 12:
English	Accelerated Eng 9 English 9 LS English 9	Accelerated Eng 10 English 10 LS English 10 AP Seminar	Accelerated Eng 11 English 11 LS English 11 AP Seminar AP Research AP Lang and Composition AP Literature and Comp	Accelerated Eng 12 English 12 LS English 12 AP Seminar AP Research AP Lang and Composition AP Literature and Comp
Science	Accelerated Phys Sci Physical Science	Accelerated Biology I Biology I	Chemistry Environmental Problems Ecology & the Environment Physics AP Environmental Sci	Chemistry Chemistry II Environmental Problems Ecology & the Environment Physics AP Environmental Sci
Social Studies	Accelerated Am Hist. American History LS American History	Accelerated US History Since 1945 US History Since 1945 LS US Hist Since 1945	Accelerated Civics Civics AP US History AP European History AP Gov and Politics LS Civics	Accelerated World Cultures World Cultures AP US History AP European History AP Gov and Politics LS World Cultures
Math	Geometry Algebra I Algebra IA LS Algebra IA	Algebra II Geometry Algebra IB LS Algebra IB	Trig/Pre-Calculus Algebra II Geometry Statistics Business Math	AP Calculus Trig/Pre-Calculus Algebra II Geometry Statistics Business Math
Required Elective	Intro to Computer Applications	Career Exploration	Health	
Physical Education	Physical Education 9	Physical Education 10	Physical Education 11	
Pathway Electives (Other electives are available...see Course Offerings for more choices)				
	Spanish I German I French I Word/Excel Access/PPT Computer Programming I Business Concepts Accounting I Personal Finance Marketing Basic Foods Family Ties I Concert Band Chorus Art I Ceramics I ASL Intro to Tech Ed	Creative Productions Creative Writing Public Speaking French I Spanish I, II German I, II Word/Excel Access/PPT Computer Programming I, II Business Concepts Accounting I, II Computerized Accounting Personal Finance Marketing Basic Foods You Invited Who? You've Been Canned Chopped I Cooking Quick & on Budget Family Ties I, II ASL Law Psychology Sociology	Creative Productions Creative Writing Public Speaking French I Spanish I, II, III German I, II, III Word/Excel Access/PPT Computer Programming I, II Business Concepts Computerized Accounting Personal Finance Marketing Making the Dough You Invited Who? Chopped I, II Cooking Quick & on Budget Family Ties I, II ASL Law I, II Current Events Criminology Sociology Political Science	Spanish I, II, III, IV German I, II, III, IV Business Concepts Accounting II Computerized Accounting Personal Finance Marketing Psychology Sociology Family Ties II ASL Law I, II Current Events Business Math Lifetime Business Skills Graphic Design Digital Media Physical Education 12 Office Technology Design and Engineering Innovation Workshop Teacher Practicum Criminology Political Science

Science and Health (SH) Pathway

This Pathway is designed to cultivate students' interests in the life, physical and behavioral sciences. In addition, it involves and planning, managing and producing of therapeutic services, diagnostic services, health information and biochemistry research and development. Many of the careers involved with the food, fiber, environmental and natural resource systems fall under this pathway.

Are you interested in...	Can you...	Do you enjoy...
<ul style="list-style-type: none"> • Health care environment • Science and medicine • Medical research • Food production • Environment and conservation • Pharmacy • Animals • Physical therapy • Sports and fitness • Information systems • Radiology 	<ul style="list-style-type: none"> • Pay attention to detail • Use a computer and technology • Work in a lab setting or medical facility • Apply scientific theory to real life problems • Work outdoors around animals and plants • Collect and analyze data from experiments • Work with people in need • Work with science and math theories 	<ul style="list-style-type: none"> • Diagnosing and caring for sick animals • Working outdoors with wildlife • Working on cutting edge scientific research • Working on a team • Medical lab research • Making a contribution to society • Working with numbers • Developing conclusions from a database

If you answered “yes” to many of these questions, you might consider a future in one of the sample occupations listed below.

SAMPLE CAREERS

Entry	Technical/Skilled	Professional (4+ college)
<ul style="list-style-type: none"> • Hospital worker • Patient care technician • Dialysis technician • EEG technician • Home health aide • Nurse's aide, orderlies • Pharmacy technician • Physical therapy aide • Animal caretaker • Breeder • Extension service worker • Wildlife reserve worker • Optician • Data Entry • Farmer 	<ul style="list-style-type: none"> • Certified nursing assistant • Dental hygienist • Emergency medical technician • Licensed practice nurse • Medical lab technician • Personal trainer • Radiological technician • Respiratory therapist • Dental lab technician • Fish and game worker • Forest conversationalist • GPS technician • Surveyor • Veterinary Technician 	<ul style="list-style-type: none"> • Athletic trainer • Speech/Language pathologist • Dietician • Physician assistant • Medical examiner • Pharmacist • Physician • Registered nurse • Marine biologist • Soil conversationalist • Veterinarian • Chemist • Environmental scientist • Zoologist • Nuclear engineer

4-YEAR Planner for Science and Health (SH)

	Grade 9:	Grade 10:	Grade 11:	Grade 12:
English	Accelerated Eng 9 English 9 LS English 9	Accelerated Eng 10 English 10 LS English 10 AP Seminar	Accelerated Eng 11 English 11 LS English 11 AP Seminar AP Research AP Lang and Composition AP Literature and Comp	Accelerated Eng 12 English 12 LS English 12 AP Seminar AP Research AP Lang and Composition AP Literature and Comp
Science	Accelerated Phys Sci Physical Science	Accelerated Biology I Biology I	Chemistry Environmental Problems Ecology & the Environment Physics AP Environmental Sci	Chemistry Chemistry II Environmental Problems Ecology & the Environment Physics AP Environmental Sci
Social Studies	Accelerated Am Hist. American History LS American History	Accelerated US History Since 1945 US History Since 1945 LS US Hist Since 1945	Accelerated Civics Civics AP US History AP European History AP Gov and Politics LS Civics	Accelerated World Cultures World Cultures AP US History AP European History AP Gov and Politics LS World Cultures
Math	Geometry Algebra I Algebra IA LS Algebra IA	Algebra II Geometry Algebra IB LS Algebra IB	Trig/Pre-Calculus Algebra II Geometry Statistics	AP Calculus Trig/Pre-Calculus Algebra II Geometry Statistics
Required Elective	Intro to Computer Applications	Career Exploration	Health	
Physical Education	Physical Education 9	Physical Education 10	Physical Education 11	
Pathway Electives (Other electives are available...see Course Offerings for more choices)				
	Spanish I German I French I Computer Programming I Business Concepts Keyboarding I Basic Foods Family Ties I Concert Band Chorus Art I Ceramics I ASL Intro to Tech Ed AG SAE I	Creative Productions Creative Writing Public Speaking French I Spanish I, II German I, II Marketing Basic Foods You Invited Who? You've Been Canned Chopped I Cooking Quick & on Budget Family Ties I, II ASL Law Agriscience Applications Large Animal Science Small Animal Science Environmental and Natural Resources Agricultural and Mechanical Engineering Horticulture Landscape and Greenhouse AG Leadership I AG SAE I, II	Creative Productions Creative Writing Public Speaking French I Spanish I, II, III German I, II, III Marketing Basic Foods You Invited Who? You've Been Canned Chopped I Cooking Quick & on Budget Family Ties I, II ASL Law I, II Agriscience Applications Large Animal Science Small Animal Science Environmental and Natural Resources Agricultural and Mechanical Engineering Horticulture Landscape and Greenhouse AG Leadership I, II AG SAE I, II, III	Spanish I, II, III, IV German I, II, III, IV You Invited Who? You've Been Canned Chopped I Cooking Quick & on Budget Family Ties I, II ASL Law I, II Agriscience Applications Large Animal Science Small Animal Science Environmental and Natural Resources Agricultural and Mechanical Engineering Horticulture Landscape and Greenhouse AG Leadership I, II, III AG SAE I, II, III, IV Current Events Physical Education 12 Agricultural Advanced Studies Teacher Practicum Sociology

Pathway

NORTHWESTERN SENIOR HIGH COURSE OFFERINGS



ENGLISH

ENGLISH (9)		098
Pathways: All	Full Year	1.00 Credit
<p>The English 9 program provides students with a good foundation in writing paragraphs, essays, and reports. Rules of grammar, punctuation, and spelling are reviewed. Another area of major importance is the study of various forms of literature. Also emphasized are vocabulary development, study skills, note taking, and gathering information from a variety of sources.</p>		
ACCELERATED ENGLISH (9)		096
Pathways: All	Full Year	1.00 Credit
<p>PREREQUISITE: Teacher Recommendation</p> <p>The Accelerated English 9 program is designed for college-bound students of superior ability and motivation who want to develop a high level of proficiency in the areas of grammar, composition, literary analysis, and vocabulary acquisition. Major goals of the course include fostering an appreciation of the richness of literature and developing the writing skills that are essential for success in both high school and college.</p>		
ENGLISH (10)		100
Pathways: All	Full Year	1.00 Credit
<p>This course stresses skills and concepts in six major areas: grammar and mechanics, vocabulary, composition, speaking and listening, comprehension, and literature. The study of grammar and mechanics is improving the quality of the students' oral and written communication. Vocabulary is developed for optimum performance in standardized testing and personal usage. Composition is mainly expository and persuasive and frequently related to literature. Speaking and listening comprehension components introduce students to formalized speaking and listening and teach students to organize their ideas, support them, and present them in a unified and coherent form. The study of literature focuses on the form and allows the students to confront and discuss the universal problems and ideas of man and make applications to life situations. Additionally, outside readings are required in an attempt to enrich the students' awareness of the world of literature.</p>		
ACCELERATED ENGLISH (10)		102
Pathways: All	Full Year	1.00 Credit
<p>PREREQUISITE: Teacher Recommendation</p> <p>This course progresses at an accelerated pace and stresses skills and concepts in five major areas: grammar and mechanics, vocabulary, composition, speaking and listening comprehension, and literature. The study of grammar and mechanics is directed primarily at improving the quality of the students' oral and written communication. Vocabulary is developed for optimum performance in standardized testing and personal usage. Composition is mainly expository and persuasive, and frequently related to literature. Speaking and listening comprehension components introduce students to formalized speaking and listening and teach students to organize their ideas logically, support them, and present them in a unified and coherent form. The study of literature focuses on the form and allows the students to confront and discuss the universal problems and ideals of man and make applications to their life situations. Additionally, outside readings are required in an attempt to enrich the students' awareness of the world of literature. The amount of time and the degree of emphasis on these concepts and skills vary according to the needs of the students enrolled.</p>		
ENGLISH (11)		110
Pathways: All	Full Year	1.00 Credit

This is a survey course in American Literature (novels, poetry, nonfiction, and short stories) for the student who may or may not be attending college. Composition and discussion activities are used to develop student attitudes and ideas concerning his/her role American culture.

ACCELERATED ENGLISH (11)	112
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Pathways: All	Full Year	1.00 Credit
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PREREQUISITE: Teacher Recommendation

Accelerated English 11 is a college preparatory survey course of American literature centered upon the analytical reading of novels, short stories, poems, and various nonfiction pieces. Writing as well as communication skills are honed and vocabulary is built through assignments based upon the literature studied. SAT preparation will also be part of this course.

ENGLISH (12)	120
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Pathways: All	Full Year	1.00 Credit
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English 12 emphasizes the basic skills of communication: spelling, vocabulary, mechanics, and reading. As a result of this course, students should demonstrate a mastery of these language arts skills that will help them meet the standard speaking and writing demands for a career. In addition, students are taught to prepare a resume.

ACCELERATED ENGLISH (12)	122
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Pathways: All	Full Year	1.00 Credit
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PREREQUISITE: Teacher Recommendation

This English course is for college-bound students. The work of previous grades is continued and explored. Reading selections are primarily from British and world masterpieces, and students write compositions, as well as research papers in conjunction with literature studies. These assignments, integrating organizational and critical thinking skills, become more complex. Interpretation of literary works and critiques of selections are emphasized. Because the student is expected to present himself in the best possible manner, an essential purpose of this course is to enhance written and verbal skills.

CREATIVE PRODUCTIONS	128
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Pathways: AC	Full Year	1.00 Credit
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This project-based course fosters creative work that students will publish using web 2.0 tools and other digital and print media for Northwestern High School students and staff and for the global community. This program provides creative, public venues in which students will publish their art, creative writing, dramatic performances, speeches, informative announcements and other products. The readings for this course will draw predominantly from non-fiction resources.

CREATIVE WRITING	TBD
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Pathways: AC	Semester Course	0.50 Credit
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You can start exploring the craft of creative writing in this elective course. Students will work alone and in small groups to craft creative prose, songs (or poetry), and plays. Assignments will be both structured and unstructured, and students will provide constructive feedback for classmates. Students will have the opportunity to refine original work and submit it for publication.

PUBLIC SPEAKING	TBD
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Pathways: All	Semester Course	0.50 Credit
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Does standing up in front of a crowd terrify you? You should take Public Speaking.
 Do you like to make people laugh? You should take Public Speaking.
 Do you dream of running your own company? You should take Public Speaking.
 Do you want to make a good impression on job interviews? You should take Public Speaking.
 Do you think of yourself as a leader? You should take Public Speaking.

The art of public speaking is valuable in almost any situation. In this course you will examine examples of both excellent and truly terrible speeches. You will then have the chance to create your own speeches, including informational, entertaining, and persuasive speeches.

ADVANCED PLACEMENT SEMINAR	127
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Pathways: All	Full Year	1.00 Credit
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Advanced Placement Seminar will prepare you for other AP and college-level courses by giving you the skills to analyze and evaluate information with accuracy and precision so you can craft and communicate evidence-based arguments. How? Through the course theme of *identity*, you'll explore complex and real world issues from divergent perspectives. You'll analyze, discuss, and evaluate arguments from a wide variety of texts including essays, research articles, speeches, and foundational documents. You'll develop your own arguments--citing course texts and research--and present them in written essays and speeches, both individually and as part of a team. Seminar prepares you for careers, college, and citizenship. If you take only one AP course, make it AP Seminar.

ADVANCED PLACEMENT RESEARCH	TBD
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Pathways: All	Full Year	1.00 Credit
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Advanced Placement Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of 4000–5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense. Previous or current enrollment in Statistics is strongly encouraged.

ADVANCED PLACEMENT LANGUAGE AND COMPOSITION	125
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Pathways: All	Full Year	1.00 Credit
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Advanced Placement English Language and Composition is a college-level course in reading, analyzing, and writing prose. This course focuses on rhetoric, style, and the development of mature writing skills. It emphasizes expository, analytical, argumentative, and descriptive essays of 500 to 1,000 words, assignments that should aid a student to write competently in all college courses. The writing demands will include sufficient preparation to take the AP exam in English Language and Composition, which is given in May by the College Board. Successful performance on the exam may earn college credit for the course. The AP Language course uses nonfiction, fiction, and poetry models from various periods of mostly British Literature to create an awareness of different syntax, diction levels and purposes. Group discussion, oral presentations, and journal writing skills will also be a part of this course.

ADVANCED PLACEMENT LITERATURE AND COMPOSITION (11, 12)	126
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Pathways: All	Full Year	1.00 Credit
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Advanced Placement English Literature and Composition is a college level course in reading both classical and contemporary forms of literature. In this course, students will learn to analyze and interpret imaginative literature through the careful reading and critical analysis of representative works from various genres (novels, non-fiction, poetry, and short stories) and periods. The course provides opportunities for students to explore literary works beyond the scope of a regular English classroom. Students that complete this course will be prepared to take the AP exam in Literature and Composition, which is given by the College Board. Successful performance on the exam may earn college credit for the course. Group discussion, presentations, and journal writing will also be part of this course.

LEARNING SUPPORT ENGLISH (9, 10, 11, 12)	153, 154, 155, 156
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Pathways: All	Full Year	1.00 Credit
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This course is designed to improve the learning support student's basic vocabulary, to develop reading skills, and to practice writing skills. The student must meet guidelines set by the PA Dept. of Education.

MATHEMATICS

LEARNING SUPPORT ALGEBRA I-A

420

Pathways: All Full Year 1.00 Credit

This course offers the fundamental concepts of Algebra. The instruction focuses on bridging the gap from concrete to abstract. Topics include: operations with real numbers and expressions, applying and solving equations and inequalities, graphing linear functions and relations, applications of coordinate geometry and data analysis. This course offers standards-aligned instruction and deepens the student's understanding of the Algebra I curriculum. The student must meet the guidelines set by the PA Department of Education.

ALGEBRA I-A

401

Pathways: All Full Year 1.00 Credit

This course is one of the foundations for all high school mathematics courses by offering the fundamental concepts of Algebra. It is the bridge from the concrete to the abstract study of mathematics. The high school portion of the Standards for Mathematical Content specifies the mathematics all students should study for college and career readiness. Topics include operations with real numbers and expressions, applying and solving equations and inequalities, graphing linear functions and relations, applications of coordinate geometry, and data analysis. Real world applications are presented within the course content and a function's approach is emphasized. This course will cover the first half of the regular Algebra I curriculum.

ALGEBRA I

407

Pathways: All Full Year 1.00 Credit

This is the foundation course for the entire academic mathematics program. This course will cover all the Pennsylvania Academic Standards necessary for successful completion of the Keystone Exam in Algebra I. Emphasis is placed upon the basic structure of Algebra in the real number system. Topics include operations with real numbers and expressions, applying and solving equations and inequalities, graphing linear functions and relations, applications of coordinate geometry, and data analysis.

LEARNING SUPPORT ALGEBRA I-B

421

Pathways: All Full Year 1.00 Credit

This course offers a continuation of the fundamental concepts of Algebra I-A. The instruction focuses on bridging the gap from concrete to abstract. Real world applications are presented within the course content and a function's approach is emphasized. Topics increase in relevance and rigor following the foundations course Algebra I-A. The student must meet the guidelines set by the PA Department of Education.

ALGEBRA I-B

402

Pathways: All Full Year 1.00 Credit

This course is one of the foundations for all high school mathematics courses by offering the fundamental concepts of Algebra. It is the bridge from the concrete to the abstract study of mathematics. The high school portion of the Standards for Mathematical Content specifies the mathematics all students should study for college and career readiness. Topics include operations with real numbers and expressions, applying and solving equations and inequalities, graphing linear functions and relations, applications of coordinate geometry, and data analysis. Real world applications are presented within the course content and a function's approach is emphasized. This course will cover the second half of the regular Algebra I curriculum.

LEARNING SUPPORT GEOMETRY

408

Pathways: All Full Year 1.00 Credit
 This course is designed for the learning support student who needs support in the area of geometry. Concepts include proofs, analytic geometry, geometric figures, translations, rotations, reflections, and dilations. The student must meet the guidelines set by the PA Department of Education.

GEOMETRY	409
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Pathways: All Full Year 1.00 Credit
 This course provides an in-depth coverage of Euclidean proofs and analytic geometry. Conditional statements, similarities of geometric figures, as well as translations, rotations, reflections and dilations are covered in great depth.

ALGEBRA II	410
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Pathways: All Full Year 1.00 Credit
 This course is designed to reinforce and expand on the skills learned in Algebra I. Topics included in this course are factoring, operations of polynomials, graphing linear and quadratic equations, systems of linear equations, radicals, logarithms, and complex numbers. Emphasis is placed on the application of algebraic skills learned in the solution of word problems. The advanced skills of algebra are also applied to geometric shapes.

GEOMETRY SKILLS AND CONCEPTS	404
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Pathways: All Full Year 1.00 Credit
 The course is designed to refresh geometry for students who had difficulty completing the regular courses. The class provides review of the major topics of geometry. Students taking this course will have a better understanding of basic math principles and those introduced in geometry.

TRIGONOMETRY/PRE-CALCULUS	411
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Pathways: All Full Year 1.00 Credit
PREREQUISITE: Geometry and Algebra II
 This course contains an intensive review of topics from Algebra II and Analytical Geometry that are necessary for success in Calculus. Students will also learn topics of Trigonometry involving right and oblique triangles. Students will have an opportunity to graph trigonometric functions and solve problems using several trigonometric identities.

ADVANCED PLACEMENT CALCULUS	412
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Pathways: All Full Year 1.00 Credit
PREREQUISITE: Trigonometry/Pre-Calculus
 This is an intense course that covers the topics of limits, continuity, differentiability, analyzing graphs, integration, and other related topics. Besides homework and tests, students will be required to do sample questions to prepare for the AP exam.

STATISTICS	414
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Pathways: All Full Year 1.00 Credit
 Statistical tests are commonly used in quantitative research. The purpose of this course is to provide a brief introduction to statistics, with an emphasis on statistics used in the sciences. Descriptive statistics, probability and inferential statistics are examined. Students are expected to have strong algebra skills.

LEARNING SUPPORT BUSINESS MATH	422
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Pathways: All Full Year 1.00 Credit
 This course is designed for the learning support student who needs improvement in the areas of arithmetic computation (i.e., addition, subtraction, multiplication, division, fractions and decimals). The student must meet the guidelines set by the PA Department of Education.

SOCIAL STUDIES DEPARTMENT

AMERICAN HISTORY

196

Pathways: All Full Year 1.00 Credit

The course is designed to cover primarily United States history from 1865 to WW II. Some of the basic topics to be covered will be: Post Civil War Era Reconstruction & the lingering issues, The Settling & Transformation of the West & why was it lawless and wild, The effects of Industrialization-Immigration-Urbanization, The Progressive Era, American Imperialism & WWI, The Roaring 20's and The Great Depression, and the beginnings of WWII through the rise of Fascism.

ACCELERATED AMERICAN HISTORY

197

Pathways: All Full Year 1.00 Credit

This course will be structured primarily for students of high academic ability who have demonstrated a high level of achievement in social studies. This course incorporates the same material as American History (Course 196). Methods will differ - more readings, research papers, essay tests, and lecture and discussion. Content will be U.S. History 1865 to WW II.

US HISTORY SINCE 1945

198

Pathways: All Full Year 1.00 Credit

This course content will cover the end of WW II to the present day. Students will experience the reconstruction of Europe, while America grows economically and politically, becoming a world power. The United States faced many domestic issues as soldiers returned home from the war and the country fought to redefine society. Issues including the Civil Rights Movement, Vietnam War protests, environmental movement, Rock and Roll, education and social conflicts riddled the social and political landscape of The United States. The fall of communism at the end of the Cold War created additional issues as The US tried to find its place in international affairs defined by terrorism.

ACCELERATED US HISTORY SINCE 1945

199

Pathways: All Full Year 1.00 Credit

This course incorporates the same material as US History Since 1945 (Course 198), but is adapted to the more accelerated student.

CIVICS

200

Pathways: All Full Year 1.00 Credit

The Civics course is comprised of two basic study areas. First, it is the study of the individual's rights and responsibilities as an American citizen. Second, it is the study of American government, its institutions, offices, and democratic processes. The following general content area will be considered: citizenship, the United States, political parties, and interest groups, elections, local, state, and federal government, the three branches of the Federal Government, the American legal and economic systems, United States foreign policy, and current events. Special projects will be included in the following areas: opinion polls and surveys, the media, Pennsylvania history, public speaking, techniques, and courtroom procedures. The course will also include presentations by various political and career related guest speakers.

ACCELERATED CIVICS

201

Pathways: All Full Year 1.00 Credit

This course incorporates the same material as Civics (Course 200), but is adapted to the more accelerated student.

WORLD CULTURES		202
Pathways: All	Full Year	1.00 Credit
<p>World cultures give the student a chance to compare their culture to that of others around the world and throughout the ages. The comparison will be conducted through time and space. Emphasis will be placed on the rise of civilization, Europe, in the Middle Ages, as well as the Renaissance, the rise of nation states, the reformation, the spread of Islam, and the study of Eastern Europe. Multi- cultural topics and activities will be explored. Study will focus on the geography, history, government, culture and the arts, as well as on current events.</p>		
ACCELERATED WORLD CULTURES		203
Pathways: All	Full Year	1.00 Credit
<p>This course incorporates the same materials as World Culture (Course 202), but is adapted to the accelerated student.</p>		
ADVANCED PLACEMENT UNITED STATES HISTORY		209
Pathways: All	Full Year	1.00 Credit
<p>The course is designed to be the equivalent of a freshman college course, and can provide an opportunity for students to earn college credit. The two-semester course surveys American history from the time of European discovery and exploration to the present. Reading, writing, and historical research are the key components of this course. Students will need to allot significantly more time to these tasks than would be required in other history courses. Basic class format is lecture/discussion and includes, in each unit, special activities such as debates, persuasive speeches and other oral presentations, simulated court proceedings, and the creation of various written documents. These activities will require the students to research and understand the historical positions they purport to represent. Opportunities will be available for creative use of audio and video in class presentations. A research project on a topic relating to local history to the national experience will be required. Since significant portions of the AP U.S. History exam include free response and document based essay questions, attention will be paid to development of student skills in organizing and writing timed essays.</p>		
ADVANCED PLACEMENT EUROPEAN HISTORY		210
Pathways: All	Full Year	1.00 Credit
<p>The AP course examining European History is intended for qualified students who wish to complete studies in secondary school equivalent to a college introductory course in European history. The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which we live. Without this knowledge, we would all lack the context for understanding the development of contemporary institutions, the role of conflict and continuity in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European history, (b) an ability to analyze historical evidence, and (c) an ability to analyze and to express historical understanding in writing.</p>		
ADVANCED PLACEMENT GOVERNMENT AND POLITICS		211
Pathways: All	Full Year	1.00 Credit
<p>This course will give students an analytical perspective of government and politics in the United States. AP Government and Politics will require the student to have some familiarity with various institutions, groups, beliefs, and ideas that constitute US government and politics. Students will become acquainted with a variety of perspectives and explanations for behaviors and outcomes. As an AP course, this course will follow the required syllabus and curriculum as approved by the College Board.</p>		

PSYCHOLOGY	212
Pathways: HS, SH, BFIT	Semester Course 0.50 Credit
The “stress” in this course will be on psychology as a science and the methods used by psychologists. Subjects of psychology such as learning, personality, human development, intelligence, and behavior will be covered. The last part of the course will deal with the major mental illnesses and some suggestions for positive mental hygiene.	
ANTHROPOLOGY	219
Pathways: HS, SH	Semester Course 0.50 Credit
In this course, students will explore the history of humans and our evolution, along with all of the things that make us human, such as culture, language, and religion. Students will take a look through an anthropological lens of the different regions of the world in an attempt to understand, make sense, and interpret the world around us.	
LAW	213
Pathways: HS, BFIT	Semester Course 0.50 Credit
Criminal law and constitutional rights and responsibilities of the students will be stressed. An in-depth examination of the criminal justice system will be an integral part of this course. Resource personnel from the greater Erie community will be invited as speakers in their respective fields. A field trip to the Erie County Court House is an integral part of the last part of this course. The course is highly recommended for college bound students.	
LAW II	214
Pathways: HS, BFIT	Semester Course 0.50 Credit
This course focuses on the laws that are essential to preserving our way of life. In this course students will delve deeper into the importance of laws and consider how their application affects us as individuals and communities. Through understanding the courts and how laws are enacted, students will learn to appreciate the legal process. This course is not necessarily designed for the student interested in pursuing a career in law, but will benefit all students interested in learning more about our legal system.	
CRIMINOLOGY	216
Pathways: HS, BFIT	Semester Course 0.50 Credit
In this course, students will be given the opportunity to climb inside the mind of a criminal and examine the ideas and motivations at work. The mental state of a criminal can be affected by different aspects including psychological conditions, biological, and sociological. Students will investigate not only how these variables affect the criminal mind, but also how the criminal justice system works to uphold and enforce the law.	
POLITICAL SCIENCE	217
Pathways: BFIT, HS, SH	Semester Course 0.50 Credit
This course will explore the foundations of the American governmental system from Plato and the Greeks to Rousseau and the French Philosophers. The course explores civil liberties and what those mean in different parts of the country and the world. We will also explore strange and unexpected parts of the political systems of the federal, state and local governments in America. Among the issues to discuss will be a look at the problem America faces outside the national borders.	
CURRENT EVENTS	218
Pathways: BFIT, HS, SH	Semester Course 0.50 Credit
This course will be focused on connecting the issues of today to the lessons and events of the past. Additionally, we will connect current events from around the country and world personally to the student through discussions and activities. With news at our fingertips, it is important that our students have the skills to examine all sides of issues and research events in order to determine their position on issues.	

SOCIOLOGY		220
Pathways: HS	Semester Course	0.50 Credit
The aim of the American Sociological Association is to instruct high school students of the importance of Sociology as a STEM subject. The course will take a scientific look at the interaction of individuals in society. We will take the opportunity to explore the world we live in locally, at the state level, national level and the international level. Sociology is concerned with topics such as peer groups, marital formation, deviance, inequality and substance abuse. The field of sociology lends itself to a lot of professions including everything from law to business to social work.		
US HISTORY THROUGH THE LENS OF PROFESSIONAL SPORTS		215
Pathways: HS, SH, BFIT	Semester Course	0.50 Credit
This course will explore and analyze how society in the United States was and is reflected in various professional sports. The theme is that over the course of American History, sports and other forms of entertainment served as a mirror of the values of America at that time. It will look at various historical figures, teams, accomplishments, stories, and trends in pro sports and relate them to what was happening in the country at that time. There would also be an analysis of current sport events, and how they reflect societal values.		
WORLD GEOGRAPHY		224
Pathways: All	Semester Course	0.50 Credit
This course is a hands-on study of world geography. Students will be immersed in a survey of geography, map reading, topography, and geographic landforms. The areas covered include North America, South America, Europe, as well as Asia, Africa, and Oceania.		
ART HISTORY		225
Pathways: All	Semester Course	0.50 Credit
Within the course, an overview of art, architecture, history, literature, music and philosophy is explored. Emphasis is placed on our cultural roots beginning with the Dawn of Culture and working towards the contemporary. An emphasis will be placed on specific cultures and civilizations including Egyptian, Greek, Roman, Japanese, Chinese and Medieval European. These past civilizations and their attributes are important to learn and explore to gain a better understanding of the modern world.		
LEARNING SUPPORT SOCIAL STUDIES (9, 10, 11, 12)		242, 243, 244, 245
Pathways: All	Full Year	1.00 Credit
This course is designed to teach the learning support student basic social studies. Students must meet guidelines set by the PA Department of Education.		



SCIENCE DEPARTMENT

FUNDAMENTALS OF PHYSICAL SCIENCE 301

Pathways: All Full Year 1.00 Credit

PREREQUISITE: Teacher recommendation only.

This course will survey the field of physical science. The student will study the basics of physics and chemistry. Current events in the sciences and connections to everyday life will be examined.

PHYSICAL SCIENCE 298

Pathways: All Full Year 1.00 Credit

The high school Physical Science curriculum continues students' investigations of the physical world that began in grades K -8. The course is designed as an introduction to the major concepts in chemistry and physics but also prepares the student with foundations for the Biology Keystone exam the following year. Concepts such as structure of atoms, conservation of matter and energy, periodic table principles, motion, forces, types of energy, gravity, machines, electricity and the behavior of waves are addressed. These concepts are investigated through laboratory experiences designed to promote and develop appropriate skills in science inquiry and laboratory safety.

ACCELERATED PHYSICAL SCIENCE 297

Pathways: All Full Year 1.00 Credit

This course consists of individual and group investigations of basic chemistry and physics. Emphasis will be placed on a more independent and analytical approach to problem solving. Through a laboratory-based curriculum, students will study atomic structure, elements, mixture and compounds. An in-depth study of energy will also be covered, as well as motion. This course incorporates the same material as Physical Science (Course 298), but is geared toward the student who wants to be challenged, seeks to be prepared for upper level courses, and accepts responsibility for their own learning and understanding.

FUNDAMENTALS OF BIOLOGY 302

Pathways: All Full Year 1.00 Credit

PREREQUISITE: Teacher Recommendation Only

This course will survey the field of Biology. The student will study cells, basic principles of genetics, evolution, and ecology. Hands-on learning opportunities will be provided where applicable and connections to everyday life will be examined.

BIOLOGY 300

Pathways: All Full Year 1.00 Credit

This course will cover all Pennsylvania Academic Standards necessary for successful completion of the Keystone Exam in Biology. General topics include cell structures and process, genetics, and evolution. Specific concepts within each of these disciplines will be covered in greater detail. Course activities will include labs, research projects, lectures, and group investigations.

ACCELERATED BIOLOGY 303

Pathways: All Full Year 1.00 Credit

PREREQUISITE: Successful completion of Physical Science

This course will cover all Pennsylvania Academic Standards necessary for successful completion of the Keystone Exam in Biology. Specific concepts within each of these disciplines will be covered in greater detail. Course activities will include labs, research projects, lectures, and group investigations. Students with an intrinsic desire and motivation to learn biological concepts are encouraged to enroll. This course incorporates the same material as Biology (Course 300), but is adapted to the more accelerated student.

BIOLOGY II			306
Pathways: All	Full Year	1.00 Credit	
<p><i>PREREQUISITE:</i> Successful completion of Biology I and Chemistry 1 or Teacher Recommendation</p> <p>Students with an interest in any health-related career will benefit greatly from this course. Specific content includes, but is not limited to: cells, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, and respiratory systems. While the focus is primarily on human anatomy and physiology, students will also dissect several other vertebrate animals and some of their organs. This course is taught using a combination of lab investigations, lectures, projects, and field trips.</p>			
CHEMISTRY I			310
Pathways: All	Full Year	1.00 Credit	
<p>The Chemistry I course builds upon concepts introduced in Physical Science. Course topics include the properties and classification of matter, atomic structure and the periodic table, moles and chemical bonding, and chemical relationships and reactions. Emphasis is placed on developing safe laboratory techniques, proper equipment use, and communicating science. Students interested in learning more about physical science or those pursuing related careers are encouraged to enroll.</p>			
CHEMISTRY II			312
Pathways: All	Full Year	1.00 Credit	
<p><i>PREREQUISITE:</i> Chemistry I</p> <p>This is a second-year course in Chemistry. This course will be a continuation of the first-year course in Chemistry as well as an introduction to Organic Chemistry. The course is designed around the individual student and is heavily laboratory oriented. An independent research project is a requirement for this course. Students pursuing careers in medicine or any science field are encouraged to enroll.</p>			
PHYSICS			322
Pathways: All	Full Year	1.00 Credit	
<p><i>PREREQUISITE:</i> Chemistry I or Chemistry II concurrent with Physics.</p> <p>The Physics course includes topics in mechanics, electricity and magnetism. Knowledge of Algebra and basic Trigonometry is required for the course; the basic ideas of Calculus will be introduced and their applications will be a major goal of the course. Lab work will be assigned periodically to re-enforce topics learned in class.</p>			
INNOVATION WORKSHOP			323
Pathways: AC, ET, SH	Full Year	1.00 Credit	
<p>This exploratory course will involve individual and group projects that could include: 3D printing, laser engraving/burning, various coding applications (Arduino/raspberry pi), Vermeer probes, robotics, design, and exploration as students will be immersed in connections to Science technology, Engineering, Arts, Mathematics, Entrepreneurship, (STEM) in the many things that they do both academically and organizationally at NWHS. This course provides a unique opportunity for students to experience group and individual projects with many hands-on activities related to the fields of math and science. Collaboration with other art/science teachers, Tech Ed department, and elementary and middle school is designed to give students ownership in what they are learning.</p>			
ENVIRONMENTAL PROBLEMS			325
Pathways: SH	Full Year	1.00 Credit	
<p>Environmental Problems will deal with ecology, how living things relate to their environment, pollution, and conservation. Time will be spent outdoors observing different ecological environments. The forms of pollution will be studied: water, air, land, noise, etc. The scope of this entire program will deal with the quality of the environment and of our responsibilities to protect it. This course attempts to make the student aware of the many facets of pollution and how the student is encouraged to evaluate his/her environmental behavior and conservation practices. Environmental service learning projects are a required component of the final portfolio.</p>			

ECOLOGY AND THE ENVIRONMENT**326**

Pathways: SH

Full Year

1.00 Credit

This course will cover all Ecological and Environmental Pennsylvania Academic Standards. General topics include biodiversity, succession, science as inquiry, wetland ecology, population dynamics, pollution, endangered species, conservation, water quality, competition, biogeochemical cycles, and independent research. The class also provides an opportunity to work “in the field” on many concepts. Therefore, dressing for various environmental conditions is important. Students interested in pursuing environmental careers are encouraged to enroll.

ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE**328**

Pathways: SH

Full Year

1.00 Credit

Prerequisites: Prerequisite: Successful completion of Biology I, Chemistry I, and Algebra I

This college-level course AP course addresses a wide array of topics relating to human/environmental interactions. These include population biology and human demography, ecosystem structure, pollution, energy resources and efficiencies, biodiversity, land usage, and global change. Following the course, students have the opportunity to earn college credits via successful completion of the APES Exam.



WORLD LANGUAGE

SPANISH I

170

Pathways: All Full Year 1.00 Credit

PREREQUISITE: A strong background in English and Guidance Counselor recommendation.

Spanish, level one, serves as a foundation in the introduction to the language and culture of the Spanish-speaking world. Four major areas of achievement are stressed: oral comprehension, oral proficiency, reading comprehension and written comprehension. Also included is the study of Spanish grammar and structure as they pertain to conversation and composition.

SPANISH II

171

Pathways: All Full Year 1.00 Credit

PREREQUISITE: Spanish I

Prior to enrollment, the student will be expected to have mastered the basic skills of level one in all areas and have completed a notebook with all level one material included. The second-year course provides both major grammar and structure points in the language. Written themes, talks, conversation on topical subjects, readings in translation and culture units, specifically dealing with Latin America are also discussed.

SPANISH III

172

Pathways: All Full Year 1.00 Credit

PREREQUISITE: C average in Spanish II.

The third-year course provides enrichment on the cultural level of the Spanish language. Art, music, history and several literary pieces are discussed as well as some fine points of grammar. Much emphasis is placed on the spoken word and students are encouraged to speak only Spanish.

SPANISH IV

173

Pathways: All Full Year 1.00 Credit

PREREQUISITE: C average in Spanish III

Spanish IV is intended for students who wish to develop their proficiency in all four-language skills: listening, speaking, reading, and writing. Students who enroll are expected to have a basic knowledge of vocabulary and grammar, and should have attained a reasonable proficiency in listening comprehension, speaking, reading, and writing.

GERMAN I

181

Pathways: All Full Year 1.00 Credit

PREREQUISITE: A strong background in English and Guidance Counselor recommendation.

Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. Students learn basic skills in listening, reading, writing and speaking with vocabulary presented in topic areas such as food, clothing, free time activities and weather.

Students culminate their year with a beginner level oral summative assessment. In addition, students also become familiar with the geography of the D-A-CH (Germany, Austria, Switzerland) countries and the lifestyle of Germanic cultures. [German 1 students are also offered the opportunity to participate in activities organized by the German Club (i.e. Oktoberfest) and (independent of the class) international travel to the D-A-CH facilitated through the Global Community Awareness organization.]

GERMAN II		182
Pathways: All	Full Year	1.00 Credit
<i>PREREQUISITE:</i> German I		
Students continue to develop proficiency in all four language skills: listening, reading, writing and speaking with an emphasis on the ability to communicate orally and in various social and academic settings. Emphasis is placed on real life short situational role plays, reading a book in German and producing short writings using more complex sentences and language structures. Students culminate their year with a high beginner level oral summative assessment. In addition, students increase their knowledge of the geography of the D-A-CH (Germany, Austria, Switzerland) countries and the lifestyle of Germanic cultures. [German 2 students are also offered the opportunity to participate in activities organized by the German Club (i.e. Oktoberfest) and (independent of the class) international travel to the D-A-CH facilitated through the Global Community Awareness organization.]		
GERMAN III		183
Pathways: All	Full Year	1.00 Credit
<i>PREREQUISITE:</i> German II		
Students continue to develop proficiency in all language skills: listening, reading, writing and speaking with an emphasis on the ability to communicate orally and in various settings. Emphasis is placed on detailed situational role plays, reading extensive texts (books, fairy tales) in German and producing writings using complex sentences. Students culminate their year with an intermediate level oral summative assessment. In addition, students increase their knowledge of the geography of the D-A-CH (Germany, Austria, Switzerland) countries and the lifestyle of Germanic cultures. [German 3 students are also offered the opportunity to play an active role in organizing German Club functions (i.e. Oktoberfest) as well as (independent of the class) international travel to the D-A-CH facilitated through the Global Community Awareness organization.]		
GERMAN IV		184
Pathways: All	Full Year	1.00 Credit
<i>PREREQUISITE:</i> German III		
Students continue to develop proficiency in all language skills: listening, reading, writing and speaking with an emphasis on the ability to communicate orally and in various settings. Emphasis is placed on analysis through reading extensive texts (current events in the German news, realia, books, fairy tales) in German and producing argumentative writing and oral communication. Students culminate their year with a high intermediate level oral summative assessment. In addition, students increase their knowledge of the geography of the D-A-CH (Germany, Austria, Switzerland) countries and the lifestyle of Germanic cultures. [German 4 students are also offered the opportunity to play an active role in organizing German Club functions (i.e. Oktoberfest) as well as (independent of the class) international travel to the D-A-CH facilitated through the Global Community Awareness organization.]		
FRENCH I		TBD
Pathways: All	Full Year	1.00 Credit
<i>PREREQUISITE:</i> A strong background in English and Guidance Counselor recommendation.		
French, level one, serves as a foundation in the introduction to the language and culture of the French speaking world. French I meets the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for a method of teaching that focuses on successful communication through speaking, listening, reading, and writing. Course strategies include warm-up activities, vocabulary study, reading, discussions, multimedia presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams. Learning activities in each unit are focused on a specific theme. Students should expect to be actively engaged in their own language learning; become familiar with common vocabulary terms and phrases; comprehend a wide range of grammar patterns; participate in simple conversations and respond appropriately to basic conversational prompts; analyze and compare cultural practices, products, and perspectives of various French-speaking countries.		

BUSINESS DEPARTMENT

WORD/EXCEL APPLICATIONS		431
Pathways: All	First Semester	0.50 Credit
This computer course is based on the Microsoft Office program of Word and Excel. Students will be exposed to the basic and advanced functions of both computer programs throughout the course via hands-on learning experiences and textbook coverage. Students desiring to take this course should be self-motivated due to the project-oriented nature of the course.		
ACCESS/PPT APPLICATIONS		432
Pathways: All	Second Semester	0.50 Credit
Microsoft Office programs of PowerPoint, Publisher and Access will be used in this project-oriented course to expose students to the basic and advanced functions of the three applications. Students desiring to take this course should be self-motivated as much of the work will be hands-on application.		
COMPUTER PROGRAMMING I		434
Pathways: All	Full Year	1.00 Credit
<i>PREREQUISITE:</i> "C" Average in Algebra I		
This is an introductory computer-programming course. Students will learn how to write programs using the basic computer language. This course will review math topics learned in Algebra I and introduces students to logical reasoning.		
COMPUTER PROGRAMMING II		435
Pathways: BFIT, HS, AC	Full Year	1.00 Credit
<i>PREREQUISITE:</i> Successful completion of Computer Programming I and teacher recommendation		
Students will further their knowledge in computer programming by working on project(s) of their own choosing. Programs written in basic computer programming language in this class can be used as senior projects.		
BUSINESS CONCEPTS		505
Pathways: BFIT, HS, AC	Full Year	1.00 Credit
This course is designed to give students a look into the business world as well as information concerning job opportunities. Students will have an opportunity to study the American economic system and the four basic forms of business. In addition, students will be given the opportunity to see how business directly affects their everyday lives by studying such topics as banking/checking accounts, credit and savings accounts, the roll of consumers in our economy, knowledge of consumer publications, and information on buying a car and a home. Incorporated throughout the course are opportunities to discuss or become aware of a variety of careers.		
BUSINESS MATHEMATICS		508
Pathways: All	Full Year	1.00 Credit
This course is designed to develop competency in mathematics for personal and business use. A basic review of addition, subtraction, multiplication, division, fractions and decimals precedes the application of these related skills to applicable real-life situations, i.e., family budgeting, small business operation, consumer buying, home ownership, travel and transportation, wages/salaries/ commissions, borrowing/saving/investing, taxes, retailing/wholesaling, etc.		

ACCOUNTING I	520
Pathways: BFIT, HS	Full Year 1.00 Credit
<i>PREREQUISITE:</i> 9 th Graders must have teacher approval	
Basic principles of accounting are presented in this course. The student studies the double-entry system of accounting and learns to complete the accounting cycle for service and merchandising businesses organized as proprietorships and corporations. This course is recommended for students seeking employment in the business world as well as those who may be seeking college or business school training in any number of business related majors, i.e., business administration, marketing, management, and finance.	
ACCOUNTING II	525
Pathways: BFIT, HS	Full Year 1.00 Credit
<i>PREREQUISITE:</i> Accounting I	
This course increases the competency of a student to deal with advanced accounting problems. A thorough review of the fundamentals is presented before the advanced work is started. Computerized accounting using software is incorporated. This course prepares a student for entry-level positions in the accounting field.	
COMPUTERIZED ACCOUNTING	526
Pathways: BFIT, HS	Full Year 1.00 Credit
<i>PREREQUISITE:</i> Accounting I	
Many accounting tasks are currently performed through the use of a Computer. This class utilizes a comprehensive approach to teaching accounting concepts in a modern software environment. The class will simulate real-world business issues giving students practical experience journalizing accounting transactions, performing daily practical accounting tasks and routines, producing financial statements and reports and using accounting data to analyze company performance.	
PERSONAL FINANCE	529
Pathways: All	Semester Course 0.50 Credit
Personal Finance helps build the student's financial literacy for lifetime decision-making. All students going into college or the workforce will benefit from this course. Students will be exposed to the following areas of study: Consumer decision-making, taxes, credit cards, services banks offer, buying homes, stock market, retirement planning. This course may be considered an elective, but it is important regardless of their career path.	
OFFICE TECHNOLOGY	530
Pathways: BFIT, HS	Semester Course 0.50 Credit
<i>PREREQUISITE:</i> Keyboarding II or teacher recommendation	
This course is designed to provide instruction and applications parallel to the current responsibilities of administrative assistants in office environments. It includes the operation of business machines including electronic calculators, cash registers, fax machines, copiers and the like. Upon the successful completion of this course the student will be prepared to apply for entry-level positions in a business office.	
MARKETING	531
Pathways: BFIT, HS	Semester Course 0.50 Credit
E-marketing, marketing ethics, and international and cross-curricular marketing are just some of the topics that will be covered as students are exposed to the world of marketing. Other topics covered will include promotion, distribution, pricing, selling, product and service management, and employability and career development as a semester is spent exploring the basics of marketing.	

Pathways: BFIT, HS

Full Year

1.00 Credit

The purpose of this course is to provide the student with the fundamental concepts and tools of business, computer, and information technology. The skills the students will develop are necessary for living and working in today's business environments, and for applying a variety of business principles and techniques that are used in personal, postsecondary and occupational settings. The teacher will provide the students with opportunities to plan careers, job shadow, and explore business and community transition experiences in the Business, Computer and Information Technology area.



TECHNOLOGY DEPARTMENT

INTRODUCTION TO TECHNOLOGY EDUCATION

600

Pathways: All

Full Year

1.00 Credit

Students will analyze the Universal Systems Model and how the model relates to the core components of technology education. Throughout the course, students will explore a variety of technological systems, spending equal time in the three areas of technology. Students will develop and build on their problem-solving skills by completing minds-on and hands-on activities.

MANUFACTURING AND CONSTRUCTION SYSTEMS

INDUSTRIAL MATERIALS I, II, III

601, 602, 631

Pathways: EIT

Semester Courses

0.50 Credit

Students will focus on developing skills used to enhance their woodworking abilities. Industrial Materials I will develop skills through teacher assigned projects while second and third level students will choose his/her own project. This project will reflect the student's skill level and work ethic. Students will be responsible for refunding the school on materials used. All projects will focus on quality and craftsmanship.

CABINET AND FURNITURE MAKING I, II, III

603, 632, 633

Pathways: EIT

Semester Courses

0.50 Credit

Technological advancements now allow companies to produce quality products at affordable prices. Students will focus on these advancements and apply them to real-world product solutions. Students will seek to advance their skills, become a better decision maker and have a higher level of responsibility.

MANUFACTURING I, II, III

604, 605, 634

Pathways: EIT

Semester Courses

0.50 Credit

In Manufacturing the students will focus on producing a toy for the Toys-for Wildcats program. Students will gain insight into the world of manufacturing through real world application. Students will be responsible for research and design, planning the production run, quality control, material selection, ordering, jigs and fixtures, finishing, and job descriptions.

BASIC CONSTRUCTION I, II

606, 635

Pathways: EIT

Semester Courses

0.50 Credit

Students will get hands-on training in the area of construction. Students will develop these skills through the production of a storage shed, children's playhouse or combination of smaller projects. Students will be hired at various positions within a construction company, with each leader responsible for his/her specialty area.

WILDCAT VENTURES

608

Pathways: EIT

Full Year

1.00 Credit

Through "real world" work experience, the mission of this course is to help students develop the necessary skills, attitudes and abilities common in the workplace. Students will work for a manufacturing company to produce products ordered by customers. The students will design, produce and distribute their products.

Students will change jobs periodically throughout the production to enable them to receive a well-rounded experience. When students are working, they will be treated as if they were in a work environment.

Attendance, work ethic, attitude and proper dress will be stressed. Students enrolled in this program may have an opportunity to further their work experience through an after-school and/or summer program.

POWER SYSTEMS

FOUR-STROKE TECHNOLOGIES I, II, III

612, 613, 614

Pathways: EIT

Semester Courses

0.50 Credit

In 4-Stroke Technology I the students will be instructed in safety and in a basic knowledge of the 4-stroke engine cycle. In addition, students will perform routine maintenance on small 4-stroke engines. In 4-Stroke Technology II/III, the students will apply the knowledge gained in 4-Stroke Technologies I to completely disassemble and rebuild a small 4-stroke engine. The students will also be required to debug a small 4-stroke engine.

WELDING TECHNOLOGY I, II, III

616, 617, 618

Pathways: EIT

Semester Courses

0.50 Credit

The student will receive safety instruction and gain a basic knowledge of Arc, MIG, TIG and oxy-acetylene welding along with oxy-acetylene and plasma cutting. The students will apply their knowledge through the completion of small experience projects and more advance projects in Welding Technology II and III.

DIGITAL TECHNOLOGY

GRAPHIC DESIGN

620

Pathways: AC, BFIT, HS, SH

Semester Course

0.50 Credit

An introductory course in the field of graphic communication. Students will learn the basics of graphics, which will include basic tools and programs that are used throughout the world. Students will also research job opportunities available in the field of graphic communication.

DIGITAL MEDIA

621

Pathways: AC, BFIT, HS, SH

Semester Course

0.50 Credit

Students will learn about digital media through the production of various forms of projects. This class will teach the proper use of programs used for digital imaging, as well as the use of cameras and other digital media types.

ENGINEERING

DESIGN AND ENGINEERING

622

Pathways: EIT

Semester Course

0.50 Credit

Students will enhance their problem-solving skills by designing and constructing solutions to engineering problems. The students will solve problems in the engineering areas of manufacturing, civil, aerospace and mechanical. An example problem would be to engineer a house that could withstand the forces of a hurricane.

CAD I, II, III

624, 625, 638

Pathways: EIT

Semester Courses

0.50 Credit

In CAD I the students will be introduced to Computer Aided Drafting which gives the students the ability to understand the processes involved in creating products or manufacturing parts. This class will teach the fundamentals and basics of AutoCAD. CAD II/III are advanced courses for those students who have completed CAD I/II. In this course, students will learn more in-depth knowledge of AutoCAD and its capabilities, which include threads, fasteners, solid modeling, etc.

Pathways: EIT	Semester Courses	0.50 Credit
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Pathways: EIT	Semester Courses	0.50 Credit
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Pathways: EIT	Semester Courses	0.50 Credit
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In Architecture I the students will learn the basics of construction and layout, including key concepts that can be used when finding a solution to a building problem. They will learn to correctly use AutoCAD to create floor plans and elevations for buildings and houses, as well as learn the parts and correct procedures used in construction.

In Architecture II/III the students will use the knowledge that they have previously learned in Architecture I/II to design, draw, and construct a model house. They will first use their knowledge of mechanical drawing to draw the elevations and floor plans for their house in either a 1/4 or 1/2 architectural scales. Once the mechanical drawings are finished, the students will transfer their drawings to CAD using architectural settings. When all drawings are finished, the students will begin constructing their scale model house using the architectural drawings they have created.



FOOD, FIBER, ENVIRONMENTAL, AND RESOURCE SYSTEMS

AGRISCIENCE APPLICATIONS

646

Pathways: SH Full Year 1.00 Credit

This course focuses on integrating biological/physical sciences with technology as related to the environment, natural resources, food production, science and agribusiness. Topics of instruction include agricultural awareness and literacy, leadership and FFA (Future Farmers of America), employability skills and introduction to all aspects of the total agricultural industry. Skills in biology, language, writing, computers, mathematics, and physics are reinforced in this course. Work-based learning strategies appropriate for this course are field trips, shadowing, agriscience projects, and supervised agricultural experiences. (Supervised agricultural experience programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies.)

AGRICULTURE LARGE ANIMAL SCIENCE

647

Pathways: SH Full Year 1.00 Credit

This course focuses on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and care in preparation for an animal science career major. Topics include animal diseases, introduction to animal science, animal nutrition, animal science issues, career opportunities, and animal evaluation. Skills in Biology, Chemistry, and Algebra are reinforced in this course. Work based learning strategies appropriate for these courses are agriscience projects, internships, and supervised agricultural experiences. Supervised agricultural experience programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. Students will be required to complete an animal project for class.

SMALL ANIMAL SCIENCE

648

Pathways: SH Full Year 1.00 Credit

This course provides instruction on animal husbandry topics related to small animals that are served by a veterinarian. Content related to the breeding, grooming, care and marketing of animals that fit into this category will be covered through this course. Opportunities for students to gain hands-on experience will be included in the course and reinforced through work-based learning and leadership experiences. FFA and SAE are also an integral part of this class.

ENVIRONMENTAL AND NATURAL RESOURCES

649

Pathways: SH Full Year 1.00 Credit

This course provides an introduction to environmental studies, which includes topics of instruction in renewable and non-renewable natural resources, history of the environment, personal development, water and air quality, waste management, land use regulations, soils, meteorology, fisheries, forestry and wildlife habitat. Skills in Biology and Algebra are reinforced in this class. Work-based learning strategies appropriate for this course are agriscience projects, field trips, shadowing, and supervised agricultural experiences. Supervised agricultural experience programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies.

AGRICULTURAL AND MECHANICAL ENGINEERING

650

Pathways: SH, EIT Full Year 1.00 Credit

This course develops knowledge and technical skills in the broad field of agricultural machinery, equipment, and structures. The primary purpose of this course is to prepare students to handle the day-to-day problems, accidents, and repair needs they will encounter in their chosen agricultural career. Topics include agricultural mechanics safety, agricultural engineering career opportunities, hand/ power tool use and selection, electrical

wiring, basic metal working, basic agricultural construction skills related to plumbing, concrete, carpentry, basic welding, and leadership development. Skills in physics, geometry, and algebra are reinforced in this course. Work-based learning strategies appropriate for these courses are agriscience projects, field trips, shadowing, and supervised agricultural experiences. Supervised agricultural experience programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies.

HORTICULTURE	651
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Pathways: SH	Full Year	1.00 Credit
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This course provides instruction on the broad field of horticulture with emphasis on the scientific and technical knowledge for a career in horticulture. Topics in this course include plant growth and development, plant nutrition, media selection, basic plant identification, pest management, chemical disposal, customer relations, career opportunities, and leadership development. Skills in Biology, Chemistry, and Algebra are reinforced in this course. Work-based learning strategies appropriate for this course are agriscience projects, internships, and supervised agricultural experiences. Supervised agricultural experience programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. Students will have the opportunity to take the private applicators section of the PA State Pesticide Certification Exam for possible certification.

LANDSCAPE CONSTRUCTION AND GREENHOUSE MANAGEMENT	652
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Pathways: SH, EIT	Full Year	1.00 Credit
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This course provides hands-on instruction and emphasizes safety skills needed by landscape technicians in the field. This course is based on the Pennsylvania Landscape Contractors Association skill standards for a Certified Landscape Technician. Students are instructed in interpreting landscape designs, identifying landscape plants, and planting/maintaining trees, shrubs and turf. Landscape construction is emphasized in the areas of grading and drainage, irrigation, paver installation and the use/maintenance of landscape equipment. Current topic discussions provide students an understanding of careers and the employability skills needed to enter the landscape industry. Students will have the opportunity to take the CLT test and possibly receive certification. FFA and SAE are also an integral part of this class.

AGRICULTURAL LEADERSHIP I, II, III	653, 654, 655
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Pathways: SH	Full Year	1.00 Credit
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This course is available to FFA officers and committee chairs. The course consists of conducting daily FFA business, produce pro- gram of activities for FFA Chapter, and design and update Albion FFA website as well as web sites for current classes in Ag Education. Students will be required to organize and submit a budget for the year, POA, monthly agendas and meeting skits. Students will study leadership, parliamentary procedure, business planning, accounting, and Agriculture politics.

AGRICULTURAL SAE I, II, III, IV	656, 657, 658, 659
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Pathways: SH	Full Year	1.00 Credit
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This is the Supervised Agriculture Education (SAE) Record Book class. Students must use Pennsylvania's current approved SAE books for current Ag projects, and must complete a minimum of 180 total hours in projects for credit. Letter grade is based on documentation, completeness and accuracy of total SAE Projects. Course is graded as Pass/Fail.

AGRICULTURAL ADVANCED STUDIES	660
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Pathways: SH	Full Year	1.00 Credit
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This is a three-phased exit course for a senior that is career focused in agricultural education. The three components of the program include a research paper, a product, and a presentation. Students demonstrate their ability to use content and apply knowledge to real -world situations in a career major. In addition, they will also demonstrate their ability to write, speak, problem-solve, and use life skills such as time management, planning, follow-through, and organization. Students work under the guidance of a teacher-facilitator in collaboration with community members, business representatives and other school-based personnel.

FAMILY AND CONSUMER SCIENCE

BASIC FOODS

661

Pathways: SH, HS

Full Year

1.00 Credit

This course is designed as an introduction for students to begin their cooking adventure that will last them a lifetime. Students will learn how food affects aspects of their daily life. It will include nutrition basics, health and wellness, kitchen basics and safety, the art of cooking and food preparation as well as food combinations for complete meals. Students will work to obtain the Food Handler's License to help them prepare for outside employment as well as for safe food handling procedures for in their own homes.

MAKING' THE DOUGH

662

Pathways: SH, HS

Semester Course

0.50 Credit

It's all about the dough! Pasta dough, pizza dough, cookie dough...you name it! If it's dough, we'll make it! Different techniques for preparing dough and creating filling dishes will be a major focus. Students will work to obtain the Food Handler's License to help them prepare for outside employment as well as for safe food handling procedures for in their own homes.

YOU INVITED WHO? LET'S EAT!

663

Pathways: SH, HS

Semester Course

0.50 Credit

There's always a reason for a get together! Maybe you would like to learn about cooking in larger amounts. If your desire is to have friends over or cater an event or holiday, this class will work to help you adjust menus and create dishes for larger groups. Organization and time management are critical skills, so sharpen yours! Students will work to obtain the Food Handler's License to help them prepare for outside employment as well as for safe food handling procedures for in their own homes.

YOU'VE BEEN CANNED!

664

Pathways: SH, HS

Semester Course

0.50 Credit

Preservation has been used for centuries. Learn how to can, freeze, dehydrate and save money for your efforts! Nothing tastes better than your own pickles or jams! This class will also be involved with working at the Albion Fair in the homemaking department. Students will work to obtain the Food Handler's License to help them prepare for outside employment as well as for safe food handling procedures for in their own homes.

YOU'VE BEEN CANNED, AGAIN!

667

Pathways: SH, HS

Semester Course

0.50 Credit

You've Been Canned Again is a continuation from You've Been Canned and will concentrate on methods of preservation such as dehydration, smoking/baking, and concentrations. Advanced recipes will focus on higher levels of difficulty in the preservation process. Food safety issues that come with these types of preservation techniques will also be learned.

CHOPPED

665

Pathways: SH, HS

Semester Course

0.50 Credit

This course is limited to juniors and seniors that have completed two years of culinary classes. This course will feature students using common culinary ingredients to create their own dishes that will be evaluated by the class for quality, practicality and nutrition. This course will also study different techniques as used in different cultures for food prep.

COOKING QUICK AND ON A BUDGET	668
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Pathways: SH, HS	Semester Course	0.50 Credit
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This course is designed to help students be smart consumers so they can “have steak on a Ramen noodle” budget. Emphasis will be stressed on easy meals for individuals and families that stay in a budget as well as shortcuts for creating quick meals that are nutritional. Students will learn to use many practical common appliances used in many homes and businesses that make cooking easier and enjoyable. Students will work to obtain the Food Handler’s License to help them prepare for outside employment as well as for safe food handling procedures for in their own homes.

NOTE: THE FOLLOWING FAMILY AND CONSUMER SCIENCE ELECTIVES ARE NOT PART OF THE FOOD, FIBER, ENVIRONMENTAL AND NATURAL RESOURCE “COMPLETER” PROGRAMS.

FAMILY TIES	670
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Pathways: HS	Semester Course	0.50 Credit
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This course will cover information pertaining to decision-making and parenting skills as well as a child’s development and how families operate. It will teach practical budgeting concepts to help students understand and meet basic family needs.

FAMILY TIES II	671
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Pathways: HS	Semester Course	0.50 Credit
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This course is an in-depth study of family ties, and is an extension of caring and budgeting for a family and learning about both traditional and non-traditional family units.

ARTS AND HUMANITIES

CONCERT BAND

700

Pathways: AC, HS

Full year

1.00 Credit

Concert Band is open to all students with an instrumental music background in grades nine through twelve. Students learn elements and principles of instrumental music. Musicians have the opportunity to perform a deep library of literature from many periods and genres of music.

CHORUS

706

Pathways: AC, HS

Full year

1.00 Credit

Chorus is designed to provide enjoyment through participation in singing of materials selected mainly from popular shows, religious, spiritual, and traditional music. Emphasis is also placed on acquiring knowledge about the working of the human voice and how to better use and improve the singer's own voice.

ART I

710

Pathways: AC, HS

Full year

1.00 Credit

Art I is a combination class offering both a basic visual art curriculum and a variety of craft methods. Students will be instructed to a series of art techniques in drawing, painting, and a basic understanding of art through history from the artist point of view. Students will be given a variety of hands on experiences that demonstrate how the Art and craft movements of modern times have grown out of the needs of the earlier cultures. This is an open-ended problem-solving course that encourages students' personal creativity, input and growth.

ART II

711

Pathways: AC, HS

Full year

1.00 Credit

PREREQUISITE: Successful completion of Art I or teacher recommendation

This course builds on the principle and techniques taught in Art I. The course also explores alternative art materials such as: Silk Screening, Glass Etching, Batiking, and Tape Sculptures, that all have become part of the mainstream art world, as well as how the traditional methods of art such as drawing, painting and sculpture have changed and adapted in our modern world. This is also an open-ended problem-solving course that builds on the student's ability to creatively solve individually and while working with a team.

ART III

712

Pathways: AC, HS

Full year

1.00 Credit

PREREQUISITE: Successful completion of Art II or teacher recommendation

Students will be using a hands-on (creating reproductions) method of comparing art through the timeline and from different cultures throughout the world to gain an appreciation of how art has developed. (Ex. Realism vs. Impressionism) Using research, creation of art reproduction pieces and observation the students will be able to compare each style and understand their importance in the historic timeline. The student will also be working with the open-ended problems process as they are challenged in creating their own designs using the methods and styles they have learned through their research.

ART IV

713

Pathways: AC, HS

Full year

1.00 Credit

PREREQUISITE: Successful completion of Art II or teacher recommendation

Using a hands-on research/ creating reproduction art method of study the students will select a master artist or a culture they are interested in and work through their timeline. They will create art pieces using the same materials and methods originally used. Using research, creation of art reproduction pieces and observation the students will be able to compare each style and understand their importance in the historic timeline. The student will also be working with the open-ended problems process as they are challenged in creating their own designs using the methods and styles they have learned through their research.

CERAMICS I	716
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Pathways: AC, HS Full year 1.00 Credit

PREREQUISITE: Successful completion of grade 8 Ceramics or Successful completion of HS Art I

This course is designed for the student that is interested in learning the basic methods used in creating art forms from the media of clay, both the hand built methods of building ceramic pieces and the method and techniques of using the pottery wheel. This is an open-ended problem-solving course that encourages students' personal creativity, input and growth.

CERAMICS II	717
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Pathways: AC, HS Full year 1.00 Credit

PREREQUISITE: Successful completion of Ceramics I or teacher recommendation

An advanced art class designed for students who have successfully completed the basics methods of a Ceramics I course. This course offers an in-depth study of hand built and wheel created ceramic pieces. Students will gain a broader understanding of the creative process. Building on the principles of ceramics and takes a problem-solving approach: combining the arts and function together principles to create working pieces such as a functioning tabletop water fountain. This is an open-ended problem-solving course that encourages students' personal creativity, input and growth.

STUDIO ARTS	719
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Pathways: AC, HS Full year 1.00 Credit

PREREQUISITE: Successful completion of Art II or teacher recommendation

This course was designed to help the student that has planned to further their art studies into their college career, by having them build their college entry portfolio. The portfolio will include 20 individual pieces or sets. The portfolio will be presented with both a computer generated for matte such as PowerPoint presentation; with both photographs of each art piece and a written description of each piece or set. This is an open-ended problem-solving course that encourages students' personal creativity, input and growth. The student is also instructed in college level procedures and critiques that will asset in college or in the workplace.



PHYSICAL EDUCATION DEPARTMENT

PHYSICAL EDUCATION

9 TH GRADE BOYS, GIRLS	795, 797
10 TH GRADE BOYS, GIRLS	800, 801
11 TH GRADE BOYS, GIRLS	810, 811
12 TH GRADE BOYS, GIRLS	820, 821

Pathways: All Semester Courses 0.50 Credit

A passing grade in Physical Education must be obtained during the student's Freshman, Sophomore, and Junior year, failure to achieve this will result in a mandatory section during the students Senior year. This is a graduation requirement. Students are graded on dress code, participation, daily warm-ups, Presidential Fitness testing, and additional assessments, assignments, and quizzes. Physical education classes will be devoted to teaching students how to do the various activities well enough to enjoy the participation. When this level of skill development has occurred, physical education classes will then be devoted to participation in the various activities rather than explanations, demonstrations, and practice. Hopefully, each student will find one or more of the activities that he/she will enjoy enough to pursue after graduation. Also, special emphasis is placed on the development and testing of health related fitness. An attempt is made to schedule students according to their appropriate grade level. However, due to scheduling conflicts, some of the classes contain mixed grade levels.

REQUIRED AND ADDITIONAL ELECTIVES

INTRODUCTION TO COMPUTER APPLICATIONS

500

Pathways: All Semester Course 0.50 Credit

This is a **required** 9th grade course designed to equip students with practical use of the computer. Students will learn to keyboard efficiently and accurately using the touch-typing system. The students will acquire basic word processing, spreadsheet, and multi-media presentation skills using Microsoft Word, Excel and PowerPoint. Study skills will be integrated throughout the school year. Successful completion of this course is a Northwestern graduation requirement. (Semester Course)

CAREER EXPLORATION

850

Pathways: All Semester Course 0.50 Credit

This is a **required** 10th grade course that will provide opportunities for students to explore potential career options and ensure their secondary education is aligned with these goals. The course will use the software, Career Cruising, to analyze career goals, conduct interest surveys, and then link students to resources necessary to accomplish their goals. The course will also allow for more cross-curricular activities so that

students have experiences that connect what they are learning in their other courses to real life job expectations and knowledge requirements.

HEALTH	850
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Pathways: All	Semester Course	0.50 Credit
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Health is a **required** 11th grade elective. Efforts are made by the Health faculty to teach the most current health information relevant to our student populations needs in terms of personal, community, family, and consumer health and wellness. Class activities include lectures, discussions, films, guest speakers, small-group work, projects, tests, and quizzes. Delicate topics include things such as but not limited to sexually transmitted diseases, unintended pregnancies and teenage suicide are included in the course; as well as fitness, nutrition, first aid, drug abuse and etc.

ACADEMIC SPORTS LEAGUE	226
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Pathways: All	Semester Course	0.50 Credit
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The Academic Sports League class prepares students to compete in ASL by studying the Art, Music, Language and Literature, Math, Science, Economics and Social Science that are part of the United States Academic Decathlon. The topics in each of those areas change from year to year. Students also develop skills in speech, interview, and essay writing. At ASL meets, students compete against others at their grade point level, "A" students against "A" students, "B" students against "B" students and "C" students against "C" students.

TEACHER PRACTICUM-MIDDLE SCHOOL	680
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Pathways: HS	Full year	1.00 Credit
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This course offers an opportunity for students interested in the education profession or those who enjoy working with children to work directly with teachers and younger students. High school students will assist teachers in any way needed and work directly with middle school students. Interested students must complete an application through the guidance office in order to apply for a position as a Teacher Practicum student. Students are expected to maintain excellent attendance and grades.

TEACHER PRACTICUM-ELEMENTARY SCHOOL	681
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Pathways: HS	Full year	1.00 Credit
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This course offers an opportunity for students interested in the education profession or those who enjoy working with children to work directly with teachers and younger students. High school students will assist teachers in any way needed and work directly with elementary school students. Interested students must complete an application through the guidance office in order to apply for a position as a Teacher Practicum student. Students are expected to maintain excellent attendance and grades.

DRIVER'S EDUCATION	870
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Pathways: All	*Summer Course*	0.25 Credit
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The purpose of Driver's Education is to introduce students to the basic information needed to own, operate, and maintain a motor vehicle. Information covered will be; physical and mental aspects of driving, signs and roadway markings, emergencies, and basic car maintenance. This will be carried out through lectures, discussions, small group work, and virtual assignments and activities. Participation is mandatory in this course. If a student cannot attend all sessions, they should wait and take it the following summer, as 30 hours are required. *This class is not guaranteed to be accepted by all insurances.

RCI-REGIONAL CHOICE INITIATIVE (DUAL ENROLLMENT)

RCI offers courses through local universities during the regular school day and school day schedule. Courses are taught at a central site (Erie County Tech School Skill Center) and transportation is provided by Northwestern School District. Students can take 6 college credits (2 courses) each semester during their Junior and/or Senior year. Classes are offered two mornings each week, and students return to Northwestern for afternoon classes. Students may also take dual-enrollment courses directly on a college campus in order to earn both high school and college credits. Students are responsible for their own transportation. See the guidance office for further details.

Pennsylvania students can earn their high school diploma and college credits at the same time.

- *College credits*
- *High school credits*
- *Direct instruction from college faculty*
- *Reasonable cost*

Students are exposed to the reality of college expectations during their high school years, while parents and high school staff remain very supportive.

- *College faculty expectations*
- *Independence*
- *College courses on a college transcript*
- *Discounted college costs*
- *Gradual transition from high school instruction to college instruction and expectations*



ERIE COUNTY TECHNICAL SCHOOL OFFERINGS

ECTS Programs in the Five Pathways

Arts and Communications (AC)

Careers in the Arts, Audio-Video Technology and Communications involve designing, producing, exhibiting, performing, writing and publishing multimedia content including visual and performing arts and design, journalism and entertainment services. Career cluster areas:

- Audio and Video Technology and Film
- Printing Technology & Graphic Communications
- Visual Arts
- Performing Arts
- Journalism and Broadcasting
- Telecommunications

ECTS Programs:

Art & Design for Business
Graphic Communications

Electronics

Business, Finance, and Information Technology (BFIT)

Business management and administration careers encompass planning, organization, directing and evaluating business functions essential to efficient and productive business operations.

Career cluster areas:

- Marketing, Sales, and Service
- Finance
- Business Management
- Information Technology

ECTS Programs:

Computer Networking
Computer Programming
Culinary Arts

Tourism & Hospitality
Management

Engineering and Industrial Technology (EIT)

This career pathway is designed to cultivate students' interest, awareness and application to areas related to technologies necessary to design, develop, install or maintain physical systems.

Career cluster areas:

- Architecture and Construction
 - Manufacturing
 - Engineering and Engineering Technology
- Transportation, Distribution, and Logistics

ECTS Programs:

Auto Body Repair
Automotive Technologies
Construction Trades
Drafting & Design
Electrical Engineering

Electronics
Facility Maintenance
Metal Fabrication
Precision Machining

Human Services (HS)

This career pathway is designed to cultivate students' interests, skills and experience for employment in careers related to families and human needs.

Career cluster areas:

- Counseling and Personal Care
- Education
- Law, Public Safety, and Government

- Hospitality and Tourism

ECTS Programs:

Cosmetology

Culinary Arts

Early Childhood Education

Tourism & Hospitality
Management

Science and Health (SH)

This career pathway is designed to cultivate students' interest in the life, physical and behavioral sciences. In addition, the planning, managing and providing of therapeutic and diagnostic services, health information and biochemistry research development. Career cluster areas:

- Health Science
- Agriculture, Food, and Natural Resources
- Science, Technology, and Math

ECTS Programs

Culinary Arts

Electronics

Health Assistant

“College, Career and Life Readiness” means that individuals possess the knowledge and skills necessary to succeed in life after high school and to thrive in their community.”

ERIE COUNTY TECHNICAL SCHOOL

Many courses below are found in various pathways as they can apply to a variety of careers.

Arts and Communications (AC)

880/828 ART AND DESIGN FOR BUSINESS

Course Description: The Art & Design program helps students develop and expand their artistic talents as they prepare for a career in the business world of art. Graduates are prepared to go on to college or a post-secondary art school having had courses in areas such as color theory, perspective and illustrative drawing, lettering, photography and graphic design. Students completing the Art & Design program can earn up to 15 credits at the Art Institute of Pittsburgh.

887/834 GRAPHIC COMMUNICATIONS

Course Description: Exposes students to all aspects of the printing business including design, layout, printing, and finishing of any printed material using computer equipment, darkroom equipment and printing presses. Completers of the Graphic Communications program receive credits at the Pittsburgh Technical Institute and Fortis Institute.

885/833 ELECTRONICS

Course Description: The program instructs students in the details of working with digital equipment. Upon completion of the program students pursue careers in the areas of computer and electronic equipment repair, installation and maintenance as well as a wide variety of related careers. Students choosing to continue their education at the post-secondary level are prepared to major in areas such as electrical engineering and electrical grafting.

Business, Finance, and Information Technology (BFIT)

882/830 COMPUTER PROGRAMMING

Course Description: Prepares students to major in a wide variety of computer related fields. This course exposes students to computer operations, data entry and computer programming in both present and future practices in the ever-changing world of data management. Several post-secondary schools offer academic credits to ECTS graduates in areas such as information management and programming.

881/829 CULINARY ARTS

Course Description: In this program, students are taught all of the areas related to food preparation. An instructional kitchen is utilized to prepare lunches and deli services for the students and faculty. Students are prepared to continue their education at a college or technical institute for hotel and restaurant management or to further develop their skills to become a certified chef.

844 TOURISM AND HOSPITALITY MANAGEMENT (JUNIORS/SENIORS ONLY)

Course Description: This two-year tourism & lodging management program has everything you will need to get started on a hospitality career. In this program, students participate in classroom activities that teach valuable lodging skills and knowledge. Students will also participate in internships supervised by the instructor and a worksite mentor. Major instructional units in the curriculum include: an overview of lodging management, the front office, housekeeping, leadership and management, marketing and sales, and food and beverage service. This program corresponds to competency lists used in the American Hotel & Motel Association's Educational Institute's post-secondary curriculum and forms the basis for articulation agreements with colleges and universities.

843 COMPUTER NETWORKING (JUNIORS/SENIORS ONLY)

Course Description: This two-year program teaches students to design, build and maintain computer networks. The curriculum covers a broad range of topics from basic networking skills to more complex concepts such as applying troubleshooting tools. This course is designed to provide students with classroom and laboratory experiences in emerging networking technologies that will empower them to further their education in the networking field. Students who successfully complete this program are eligible to earn Cisco Certified Network Associate (CCNA™).

The curriculum includes the following: OSI model industry standards; networking topologies; IP addressing, including subnet masks; networking components; basic network technology, design, beginning router configuration, routed and routing protocols, advanced router configurations, LAN switched design, Novell IPX, WAN theory and design, WAN technology, PPP, frame relay, ISDN, and network troubleshooting.

Engineering and Industrial Technology (EIT)

879/827 CONSTRUCTION TRADES

Course Description: This program provides students with the theory and fundamental building skills related to residential construction. Program completers can enter construction management programs at post-secondary schools such as the PA College of Technology which is the technical college of Penn State University. Many ECTS graduates move directly into rewarding and successful careers in the construction industry.

890/837 FACILITY MAINTENANCE TECHNOLOGIES

Course Description: This program prepares students for employment in the facility engineering or maintenance department of any major business. This versatile program offers several areas of instruction in plumbing, electrical, HVAC, carpentry and machining to become diverse, skilled craftsperson. Students are also qualified to attend schools such as the PA College of Technology to earn a degree in a related field.

877/841 AUTOMOTIVE TECHNOLOGY

Course Description: Changes in automotive technology have increased the importance of the automotive technician. The program provides the students with the theory and practical experience needed to diagnose and repair automotive systems and their components. Students meeting the requirements will be eligible to take the state inspection test for a Class One license. This course covers the repair and maintenance of the ignition system, tires, braking, steering and suspension, alignment, electrical systems, fuel injection, engine repair, engine performance and cooling system. Major and minor tune-up and inspection procedures are also included as well as state emission testing.

877/841 AUTO BODY REPAIR

Course Description: Students in this program learn all phases of auto body repair including damage analysis, rebuilding, reconditioning, sanding and refinishing, basic metal working and dent repair, frame straightening, spray painting, welding and glass installation. The program uses demonstration automobiles to provide students with the opportunity to develop confidence by applying the theoretical concepts.

892/838 METAL FABRICATION

Course Description: This program trains students in the areas of pattern development, fabrication and welding. Students are prepared to enter the workforce in the demanding field of welding or may continue their education in a manufacturing area.

888/835 PRECISION MACHINING

Course Description: The program gives students the opportunity to manufacture parts from various metals on machines such as CNC lathes, engine lathes, vertical and horizontal milling machines, surface and cylindrical grinders, drill presses and band saws. Students learn the properties of steel, aluminum and brass and gain an understanding of how these properties are applicable in the trade. Students trained in this program develop the necessary skills to be entry-level machinists.

884/832 DRAFTING AND DESIGN

Course Description: This program is for students interested in drafting, mechanical design, engineering or architectural drafting. This program provides the fundamentals of mechanical drafting in addition to AutoCAD. Students utilize various applications to create technical and architectural drawings for the manufacturing and construction industries.

893/839 ELECTRICAL ENGINEERING

Course Description: The program is designed to provide students with a solid background in electrical systems including hydraulics, pneumatics, motor control, programmable logic controls and residential wiring. Several colleges and post-secondary schools award students credits for completion of the electrical engineering program including Edinboro University.

885/833 ELECTRONICS

Course Description: The program instructs students in the details of working with digital equipment. Upon completion of the program students pursue careers in the areas of computer and electronic equipment repair, installation and maintenance as well as a wide variety of related careers. Students choosing to continue their education at the post-secondary level are prepared to major in areas such as electrical engineering and electrical grafting.

Human Services (HS)

894/840 EARLY CHILDHOOD EDUCATION

Course Description: This program allows students to develop a strong background in child development and is well prepared to enter many fields related to education at the elementary or early childhood level. ECTS operates the Tech Tikes Preschool that gives high school students the opportunity to work with children from the community in the areas of nutrition, art, music and literature while learning about the growth and development of children. Students receive credit from several colleges towards a degree in education upon completion of this program.

883/831 COSMETOLOGY

Course Description: This program teaches the art and science of cutting, coloring and processing of hair, nails, skin care and makeup. The program is designed to prepare students for the Pennsylvania State Board entrance exam. Upon passing the state exam students are licensed to work in the growing field of cosmetology in any established salon. Students are also encouraged to take business courses at the collegiate level so they will be qualified to operate and manage their own business.

844 TOURISM AND HOSPITALITY MANAGEMENT (JUNIORS/SENIORS ONLY)

Course Description: This two-year tourism & lodging management program has everything you will need to get started on a hospitality career. In this program, students participate in classroom activities that teach valuable lodging skills and knowledge. Students will also participate in internships supervised by the instructor and a worksite mentor. Major instructional units in the curriculum include: an overview of lodging management, the front office, housekeeping, leadership and management, marketing and sales, and food and beverage service. This program corresponds to competency lists used in the American Hotel & Motel Association's Educational Institute's post-secondary curriculum and forms the basis for articulation agreements with colleges and universities.

881/829 CULINARY ARTS

Course Description: In this program, students are taught all of the areas related to food preparation. An instructional kitchen is utilized to prepare lunches and deli services for the students and faculty. Students are prepared to continue their education at a college or technical institute for hotel and restaurant management or to further develop their skills to become a certified chef.

Science and Health (SH)

881/829 CULINARY ARTS

Course Description: In this program, students are taught all of the areas related to food preparation. An instructional kitchen is utilized to prepare lunches and deli services for the students and faculty. Students are prepared to continue their education at a college or technical institute for hotel and restaurant management or to further develop their skills to become a certified chef.

889/836 HEALTH ASSISTANT

Course Description: The program prepares students for a variety of health related careers most of which require additional education at the post-secondary level. In this rigorous program, students learn medical terminology, anatomy, physiology and how to perform basic medical procedures. Many health assistant graduates continue their education to become registered nurses or enter into related health care careers.

885/833 ELECTRONICS

Course Description: The program instructs students in the details of working with digital equipment. Upon completion of the program students pursue careers in the areas of computer and electronic equipment repair, installation and maintenance as well as a wide variety of related careers. Students choosing to continue their education at the post-secondary level are prepared to major in areas such as electrical engineering and electrical grafting.